

# mYngle

General Upper Intermediate

Homework - Unit 5: A perfect future?



## Question tags

1. Match a sentence in A with a question tag in B.

### A

1. It'll be worth it in the end,
2. Wendy's leaving soon,
3. Sean won't be coming,
4. Our plane takes off at 4.00 p.m.,
5. Get out of my way,
6. I'll see you next week,
7. I'm going to make a fool of myself,
8. The painters will have finished by next week,
9. You'll text when you get there,
10. You're going to work harder from now on,
11. We won't need tickets to get in,
12. You aren't thinking of resigning,

### B

- a. are you?
- b. aren't I?
- c. aren't you?
- d. doesn't it?
- e. isn't she?
- f. will he?
- g. will we?
- h. will you?
- i. won't I?
- j. won't it?
- k. won't they?
- l. won't you?

## will or going to?

2. Fill in the following conversations with will or going to in the correct form. Sometimes there is more than one answer.

1. **A:** I \_\_\_\_\_ make myself a sandwich. Do you want one?  
**B:** No, thanks. I \_\_\_\_\_ have something later.
2. **A:** Marco and Lia \_\_\_\_\_ spend their honeymoon in Venice.  
**B:** How wonderful! I'm sure they \_\_\_\_\_ love it!
3. **A:** Bye, Mum. I \_\_\_\_\_ meet Tom and Mel. I \_\_\_\_\_ be back at about ten o'clock.  
**B:** OK, but don't be late again or I \_\_\_\_\_ be really annoyed.
4. **A:** Jo \_\_\_\_\_ be furious when she finds out I've crashed the car.  
**B:** She \_\_\_\_\_ understand if you explain that it wasn't your fault.
5. **A:** I've just seen the weather forecast and it \_\_\_\_\_ be chilly again.  
**B:** I think I \_\_\_\_\_ take a coat then.
6. **A:** I'm tired. I think I \_\_\_\_\_ go to bed.  
**B:** I \_\_\_\_\_ watch the news, then I \_\_\_\_\_ join you.
7. **A:** My boss has told me I \_\_\_\_\_ be promoted.  
**B:** Congratulations! We \_\_\_\_\_ have to celebrate!
8. **A:** Mr Smith, now you've won the lottery, you \_\_\_\_\_ be the fifth-richest man in England. How do you feel about that?  
**B:** I \_\_\_\_\_ tell you next week. I'm too shocked at the moment!

## Future Continuous or Future Perfect?

3. Dana, Luke, and Angie are students at a college in London. Complete their conversation with these words:

I'll be flying      I'll have earned      I'll be inviting      I'll have passed      we'll be taking  
have written      we'll all be doing      I'll be writing      I'll be living      I'll have made

## What will they be doing?

**L:** Hi guys. How do you think you've done in the exam?  
**D:** I don't know. Fingers crossed, because I need an A to get into university.  
**L:** Me too. Hey, I wonder what **1.** \_\_\_\_\_ we'll all be doing 10 years from now.  
**D:** What, when we're 37? Well, I hope **to 2.** \_\_\_\_\_ a best-selling novel by then. What about you?  
**L:** Ah, hopefully I'll be a pilot. **3.** \_\_\_\_\_ all my flying exams and **4.** \_\_\_\_\_ 380s all round the world.  
**A:** That sounds exciting!  
**L:** It will be. But what about you, Anna?  
**A:** Well, hopefully **5.** \_\_\_\_\_ in New York in a luxury apartment, so you can visit me there!  
**L:** Really? What will you be doing in New York?  
**A:** Well, I'm going to be a top lawyer for a leading New York law firm. Easy!  
**D:** New York? Why live in an overcrowded, polluted city? I'll be living somewhere peaceful and beautiful, and **6.** \_\_\_\_\_ enough money by then to buy a beautiful cottage in the country. My best-selling novel will have been a huge success and **7.** \_\_\_\_\_ my second one.  
**A:** Oh, that sounds boring to me. I'd go mad living in the country – too many cows! I'll be partying with the cool set in rooftop bars overlooking the city.  
**L:** I agree with Anna. The country's for sheep and cows. But I will visit you Dana, if you have a champagne book launch in London.  
**D:** Who says **8.** \_\_\_\_\_ you? **9.** \_\_\_\_\_ loads of famous friends by then.  
**A:** Come on, guys, enough about our exciting futures! We have to pass these exams first, or **10.** \_\_\_\_\_ them again in a year's time!

## will or going to?

4. Complete the conversations with the correct form of *will* or *going to*. Sometimes both are possible.

### Dana

1. She 'll have bought a cottage in the country. (buy)
2. She \_\_\_\_\_ on his latest book. (work)
3. She \_\_\_\_\_ lots of money from writing a bestseller. (make)

### Luke

4. He \_\_\_\_\_ his pilot's exams. (finish)
5. He \_\_\_\_\_ still \_\_\_\_\_ in the UK. (live)
6. He \_\_\_\_\_ 380s all round the world. (fly)

### Angie

7. She \_\_\_\_\_ to New York. (move)
8. She \_\_\_\_\_ lots of money. (earn)
9. She \_\_\_\_\_ in the countryside. (not live)

## What does Martin say?

5. Write what Martin actually says in these situations.  
Use a future form.

1. He sees some very dark clouds in the sky.

**It's going to rain.**

2. His sister has just reminded him that it is his grandmother's birthday soon.

I \_\_\_\_\_

3. He has decided to study hard for his final exams.

I \_\_\_\_\_

4. He's made an appointment to see the dentist next Friday.

I \_\_\_\_\_

5. He predicts a win for his team, Manchester United, on Saturday.

**I think** \_\_\_\_\_

6. He's stuck in a traffic jam. He's late for his meeting. He rings his office.

**I'm sorry,** \_\_\_\_\_

7. His sister is pregnant. The baby is due next March.

**My sister** \_\_\_\_\_

8. His plane ticket for next Sunday says: Departure 8.30 a.m. London, Heathrow.

**My plane** \_\_\_\_\_

9. He can see himself lying on a beach in Spain next week at this time.

**This time next week** \_\_\_\_\_

10. He predicts hot weather there.

**I think it** \_\_\_\_\_

## Conjunctions in future time clauses

Notice that in clauses after if, when, as soon as, until, before, after, once, and unless, we normally use a present tense to talk about the future. A future form is not used.

**I'll phone you when I arrive. NOT ~~when I'll arrive~~**

**I won't marry you unless you give up smoking! NOT ~~unless you'll give up~~**

To show that the first action will be completed before the second, we often use the Present Perfect.

**I'll email you the report as soon as I've written it. They're going to emigrate to Australia after they've had the baby.**

## 6. Complete the sentences using the correct tense of the verbs in brackets.

1. \_\_\_\_\_ you \_\_\_\_\_ (learn) to drive **as soon as** you \_\_\_\_\_ (be) 16?
2. **As soon as** we \_\_\_\_\_ (be) able to process the information, we \_\_\_\_\_ (deal) with your request.
3. If you \_\_\_\_\_ (not do) well in the test, \_\_\_\_\_ you \_\_\_\_\_ (have to) do it again?
4. It \_\_\_\_\_ (be) at least an hour **before** I \_\_\_\_\_ (finish) this report.
5. **Once** you \_\_\_\_\_ (try) 'WhiteGLOW' toothpaste, you \_\_\_\_\_ (never use) anything else!
6. The children \_\_\_\_\_ (not go) to bed **unless** they \_\_\_\_\_ (have) a glass of water.
7. The doctor says that I \_\_\_\_\_ (feel) much better **once** I (have) the operation.
8. **Unless** you \_\_\_\_\_ (eat) something, you \_\_\_\_\_ (not get) better.
9. We \_\_\_\_\_ (not move) to Italy **until** we \_\_\_\_\_ (find) a flat there to buy.
10. You \_\_\_\_\_ (love) Gere **when** you \_\_\_\_\_ (meet) him. He's so funny.

## Future forms in context

7. Read the following interview with Sasha. Underline the most suitable future form.

I: Hello, Sasha. It is good of you to be interviewed today, as I know you have a busy training schedule.

S: That's OK. **1.** ~~I'll take~~ / I'm taking a couple of days off anyway as it's my birthday tomorrow. I **2.** *'m / 'm going* to be 18 – an adult at last.

I: Only 18 and you've accomplished so much already! You won a bronze medal at the European Championships last year, and I know you

**3.** *'ll be hoping / 'll have hoped* to win gold at the next Olympics.

S: That's my dream. I **4.** *'ll never give up / 'll never be giving up* until I've done all I can to achieve it. That's what keeps me going through the hours of training.

I keep telling myself it'll be worth it if I **5.** *win / will win* gold. Failure isn't an option.

I: You're very tough on yourself, Sasha. That's a lot of commitment and hard work. You're still young. Surely you must spend some time with friends?

S: No, gymnastics is everything to me. I **6.** *'ll be training / 'll have been training* intensively for six years by the next Olympics, and every minute of practice helps.

I: The World Championships **7.** *are being staged / will be staged* in Germany next year. How are you preparing?

S: Well, I'm good at the pommel horse and the parallel bars, so by the time the Championships start,

I **8.** *concentrate / 'll have concentrated* on them the most. I think the bars **9.** *will be / are being* my best event.

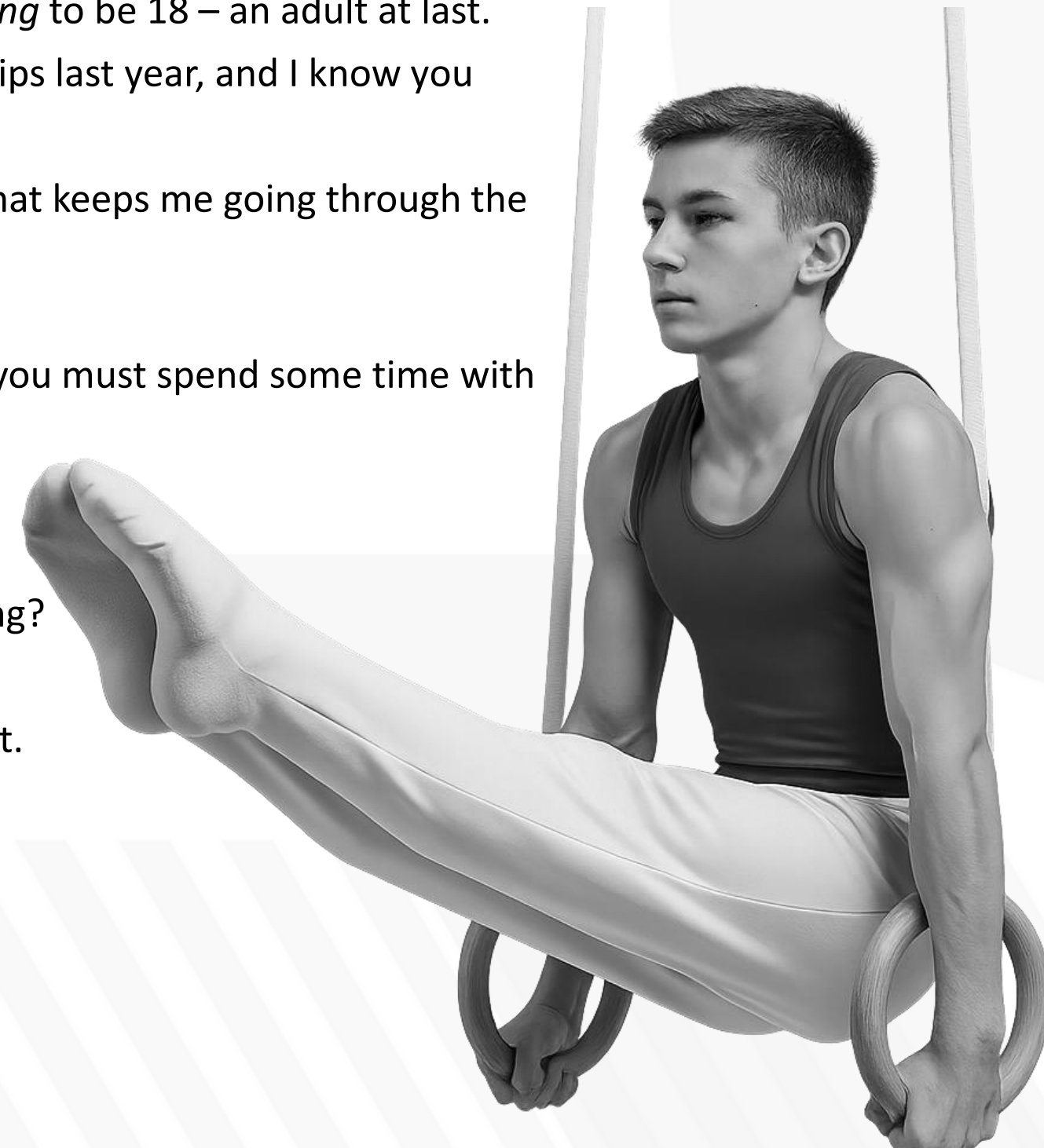
I: Will you **10.** *be hoping / have hoped* for a medal?

S: Yes, I **11.** *will / will have*. Maybe silver or bronze.

I: You're such a good role model for young people today. Do you have any advice for other young hopefuls?

S: Yes. Never lose sight of your dream. If you work hard, you **12** *will have been / will be* successful.

I: Thank you, Sasha. Good luck, and happy birthday...



8. In these conversations, some of the future forms are wrong. Tick the correct sentences. Find the mistakes and correct them.

1. **A:** Have you heard? Emma's going to have a baby.  
**B:** Really? I'm going to give her a call this evening to congratulate her.
2. **A:** What do you do this weekend?  
**B:** I don't know yet. Maybe I'll give Leo a call and see what he's doing.
3. **A:** I'll be honest with you, Daniel. I don't think you're going to pass this exam.  
**B:** Oh no! What will I be doing?
4. **A:** Is it true that Sophie will go to Canada to work as an au pair?  
**B:** Yes, and guess what! I am, too!
5. **A:** Our plane leaves at six o'clock on Saturday morning.  
**B:** You'll be having to wake me up. I can never get up in the mornings.
6. **A:** It's my birthday tomorrow. I'm going to be 30!  
**B:** 30! That's ancient! You are getting your pension soon.
7. **A:** My cousins will be arriving soon, and the flat looks like a disaster.  
**B:** Don't worry. It'll only be taking a few minutes to clean up.
8. **A:** Will you be going hiking as usual after New Year's?  
**B:** Not this year. It's just too expensive. We'll stay at home.
9. **A:** I'll ring you as soon as I'll arrive.  
**B:** Please do. We'll be waiting to hear you've.
10. **A:** Are you going to Lily's party on Friday?  
**B:** Yeah, unless I am getting held up at work.

## Common verbs - take, put

1. Katy and Dinah are at stage school. Complete their conversation with the correct form of take or put.

**K:** Hi, Daisy. Are you thinking of **1. taking** part in that acting competition? Second prize is tickets for Emma Watson's new film. You're a big fan of hers, aren't you?

**D:** She's my heroine. I think she's just brilliant. If she **2. \_\_\_\_\_** her mind to it, she can do anything.

**K:** Aren't you **3. \_\_\_\_\_** her on a pedestal? She was OK in the Harry Potter films, but she's not that great.

**D:** What! She's done so much more than Harry Potter. She **4. \_\_\_\_\_** up modelling and won a People's Choice award for her latest film.

**K:** Pretty impressive stuff, I suppose. Hasn't she got a degree in English, too?

**D:** She certainly has. She **5. \_\_\_\_\_** some time off to promote her films, but she went back and completed her degree at Brown University.

**K:** OK, sorry – I **6. \_\_\_\_\_** back what I said. It's not fair, is it? Some people have all the luck.

**D:** Oh, Kerry! **7. \_\_\_\_\_** it easy on yourself. You've been offered a part in Chicago. It's one of the best musicals ever.

I think your acting career is about to **8. \_\_\_\_\_** off!

**K:** It's not a very big part. I'm just in the chorus.

**D:** Don't **9. \_\_\_\_\_** yourself down. If you **10. \_\_\_\_\_** in enough effort, you'll become a star. You've got a great singing voice, too. At least they **11. \_\_\_\_\_** you on. That's an achievement in itself!

**K:** You're right, Daisy. Do you really think I have a good voice?

**D:** Yeah, I do. Our music coach has really **12. \_\_\_\_\_** to you. She thinks you've got real promise. You'll be famous one day.

**K:** We both will! Come on! Let's **13. \_\_\_\_\_** our names down for this competition.

**D:** And if one of us wins, they'll have to **14. \_\_\_\_\_** the other out for a meal.

**K:** Deal!

## Commonly confused words

2. Complete the sentences using the words in the box in the correct form.  
More than one form is sometimes possible.

## 1. expect wait for look forward to

- a. We \_\_\_\_\_ the rain to stop so that we can play tennis.
- b. The weather forecast says a lot of rain \_\_\_\_\_ over the next few days.
- c. I'm very excited. I'm \_\_\_\_\_ starting my new job at the bank.

## 2. pass spend waste

- a. I \_\_\_\_\_ too much time with my mates and not enough time with my girlfriend.
- b. I usually watch movies on a long flight. It helps to \_\_\_\_\_ the time.
- c. I \_\_\_\_\_ my time at school. I wish I'd tried harder and studied more.

## 3. see watch look at

- a. \_\_\_\_\_ you \_\_\_\_\_ that new Spielberg film yet?
- b. The police sat in their car. They \_\_\_\_\_ every move the men made.
- c. \_\_\_\_\_ this picture Amy has painted!

## 4. actually at the moment really

- a. **A:** What a shame James lost the match!  
**B:** \_\_\_\_\_ he won.
- b. The kids are playing in the garden \_\_\_\_\_
- c. I \_\_\_\_\_ love that dress. You look great!

## 5. lend borrow owe

- a. **A:** I'm paying off my student loan. I still \_\_\_\_\_ \$20,000, which is a big debt.  
**B:** Jed \_\_\_\_\_ \$7,000 from the bank to buy a car.
- b. Could you \_\_\_\_\_ me \$30? I'm broke.

## 6. angry nervous embarrassed

- a. He felt \_\_\_\_\_ when he realized that he couldn't remember her name.
- b. I'm very \_\_\_\_\_ about my interview tomorrow.
- c. We're \_\_\_\_\_ with the government for not listening to us.

## Phrasal verbs - Type 2 and type 3

### Positive

**Type 2** (separable) and **type 3** (inseparable) phrasal verbs have an object and a particle.

**Type 2:** the particle can move position.

**Note:** a particle always comes after pronouns (him, it, me, etc.).

**Take off** your sweater. **Take** your coat **off**.

**Take it off.** ~~NOT Take off it.~~

I **put on** Netflix. I **put** Netflix **on**.

I **put it on.** ~~NOT I put on it.~~

**Type 3:** the particle cannot move.

**Look after** your sister.

~~NOT Look your sister after.~~

~~NOT Look her after.~~

I'll **look into** the problem.

~~NOT I'll look the problem into. I'll look it into.~~

Dictionaries indicate the type of phrasal verb by the position of the particle in the dictionary entry:

**put sth on** The particle is shown after sth. (Type 2)

**look into sth** The particle is shown before sth. (Type 3)

### 3. Put a pronoun in the correct place in these sentences.

1. Is that your coat? **Put** it **on**. It's really cold outside.
2. I know you've got a lot of problems, but I'm sure you'll get \_\_\_ over them.
3. I liked Delphine, but since you told me what she did, you've put \_\_\_ off \_\_\_.
4. I need to read that chapter again. I couldn't take \_\_\_\_\_.
5. If you're going out with your little brother, you'd better look \_\_\_ after \_\_\_.
6. I'm sorry you had a complaint about your room. I'll look \_\_\_ into \_\_\_ right away.
7. Leila's left her bag here. I'll text her and tell her I'll take \_\_\_ over \_\_\_ later.
8. That was a mean thing you said! Take \_\_\_ back \_\_\_.
9. There are clothes all over your house. Please put \_\_\_ away \_\_\_.
10. There's a problem with my iPhone. I'll sort \_\_\_ out \_\_\_ tomorrow.
11. We're having a meeting on the 27th. Put \_\_\_ in \_\_\_ your calendar.

Sounds and spelling

1. Match the letters underlined in each word with the correct British sound.

- |     |        |      |      |      |
|-----|--------|------|------|------|
| 1.  | won't  | /ʌ/  | /əʊ/ | /ɒ/  |
| 2.  | walk   | /ɔ:/ | /ɑ:/ | /ɒ/  |
| 3.  | wonder | /ʌ/  | /ɔ:/ | /ɒ/  |
| 4.  | woman  | /ʊ/  | /əʊ/ | /ʌ/  |
| 5.  | warm   | /ɔ:/ | /aɪ/ | /ɜ:/ |
| 6.  | word   | /ɔ:/ | /ɜ:/ | /aɪ/ |
| 7.  | wear   | /eə  | /e/  | /i:/ |
| 8.  | weight | /aɪ/ | /eɪ/ | /e/  |
| 9.  | want   | /æ   | /eʊ/ | /ɒ/  |
| 10. | work   | /ɔ:/ | /ɜ:/ | /ɔɪ/ |
| 11. | wander | /ʌ/  | /ɔ:/ | /ɒ/  |
| 12. | women  | /ʊ/  | /əʊ/ | /ɪ/  |
| 13. | worm   | /ɔ:/ | /ɔɪ/ | /ɜ:/ |
| 14. | ward   | /ɑ:/ | /aɪ/ | /ɔ:/ |
| 15. | weary  | /eə/ | /lə/ | /i:/ |
| 16. | weird  | /aɪ/ | /eɪ/ | /lə/ |

2. In each group of words, three words rhyme. Choose the odd one out.

- |     |      |        |              |        |        |
|-----|------|--------|--------------|--------|--------|
| 1.  | /ʌ/  | done   | <b>phone</b> | won    | son    |
| 2.  | /ʊ/  | would  | should       | good   | blood  |
| 3.  | /u:/ | move   | love         | prove  | groove |
| 4.  | /əʊ/ | though | through      | throw  | sew    |
| 5.  | /eɪ/ | weak   | break        | ache   | shake  |
| 6.  | /aʊ/ | flower | power        | tower  | lower  |
| 7.  | /ɜ:/ | worth  | birth        | north  | earth  |
| 8.  | /eɪ/ | hate   | wait         | weight | height |
| 9.  | /lə/ | fear   | near         | pear   | clear  |
| 10. | /eə/ | share  | bear         | fair   | hear   |

**Note:** Ask your teacher for correction!