

Objectives

- Grammar: Tenses and questions
- Vocabulary: Right word, wrong word
- Everyday English: Social expressions
- Reading: A blind date
- Listening: The three types of friends we all need





- 
1. Do the man and woman know each other?
 2. What do you think they're talking about now?
 3. What do you think is going to happen next?

1. Match the questions (1-6) and answers (a-f)

- | | |
|---|---|
| 1. Are you married or single? | a. Because I need it for my job. |
| 2. How often do you have English classes? | b. I'm married and I have two children. |
| 3. What is your job? | c. I'm a salesperson. |
| 4. When did you start learning English? | d. In Palermo, Italy. |
| 5. Where were you born? | e. One year ago. |
| 6. Why are you learning English? | f. Twice a week. |

2. Now listen and check. Answer the questions. Give answers that are true for you.



1.1

My life up to now!

1. Take a look at the photo below and listen to Branna. 

- Where is she from?
- Where is she now?
- What's a 'busker'?
- Say one thing about her present, past, and future.

1.2

2. Complete the text using the following verbs from the boxes.

Present	Past	Future
come	was born	'm going to continue
has	didn't want	'm going to study
don't have	left	
have	couldn't say	
like	won	
'm living		
'm studying		
make		
miss		

Listen one more time and check your answers. Why is Branna working as a busker? Why did she leave home? Why is she excited? 

1.2

3. Talk about Branna. Begin like this:

Branna comes from Ireland, but she's studying in London now because ...

Branna McGrady
from Portrush, Northern Ireland

PRESENT

Hi! I'm Branna McGrady, and I'm a 'busker' on the streets of London! I 1. come from Ireland, but now I 2. _____ here in London because I 3. _____ at the Royal College of Music. I 4. _____ living in London, but it's very expensive. I 5. _____ a job, so I 6. _____ a bit of money singing and playing my guitar in Covent Garden. I 7. _____ my family a lot, but I 8. _____ lots of friends here. The college 9. _____ students from all over the world.

PAST

I 10. was born in Portrush – it's a lovely seaside town in Northern Ireland. I 11. _____ home two years ago. I 12. _____ to leave, but I 13. _____ a scholarship to study music and I 14. _____ 'no' to that!

FUTURE

Next year, I 15. _____ my studies, but not in London. I 16. _____ in Milan for a year, at the Conservatorio Giuseppe Verdi. It's the largest music academy in Italy. I'm so excited!





Branna's parents
CONOR & KAREN MCGRADY

Retired teachers, 'empty-nesters', and global travellers.

4. Look at the photos and read about Conor and Karen.

- Who are they?
- Do they both work?
- What do you think an 'empty-nester' is?
- What are they doing now?

5. Listen to Conor and Karen. Who is Brady? Say one thing you can remember about their past, present and future.



6. Complete and answer the questions about them.

1. How old are they?
2. How many children _____ they _____ ?
3. How much money _____ they _____ for the camper van?
4. What _____ Branna and Brady _____ right now?
5. What _____ they _____ last year?
6. When _____ their children leave home?
7. Who _____ they _____ to visit next year?
8. Why _____ Conor and Karen _____ teaching anymore?

Listen and check.



Talking about you!

7. Write two sentences about your present, past, and future.

LANGUAGE FOCUS

- 1. Optional. Find examples of present, past, and future tenses in audioscript 1.3.
- 2. Name the two tenses in these sentences. What is the difference between them?

She **comes** from Ireland.
She's **living** in London at the moment.

- 3. Match the question words and answers.

What ... ?	Because I wanted to.
Who ... ?	Four.
Where ... ?	Last night.
When ... ?	It's mine.
Why ... ?	€10.
How many ... ?	The blue one.
How much ... ?	A guitar.
How long ... ?	My brother.
Whose ... ?	For two weeks.
Which ... ?	In a seaside town.

Go to page 17 for grammar reference.

Script 1.3 - Conor and Karen McGrady, retired teachers, empty-nesters and global travellers

K: I think we're typical 'empty-nesters'! We have two children, twins, Branna and Brady, they're 20 now ... and when they both left home, just two years ago now, our house felt really big and ...

C: ... and empty – it was just the two of us.

K: Yes, it was too quiet. We missed all their noise, their music and their friends.

C: Yeah, we even missed all the mess.

K: I'm not so sure about that! Anyway, Branna went to London to study music, and Brady went to South America – he's travelling there with a friend.

C: So ... I said to Karen, 'Why don't we go travelling, too?'

K: Yeah, we're both nearly 60, but we still feel young, and we didn't enjoy teaching any more, -er ... er teaching teenagers is really tiring ...

C: So ... in just six months we retired from our teaching jobs, rented our house in Portrush ... to a nice young couple.

K: ... yeah – and we bought a second-hand camper van for £4,000 and set off for France.

C: Last year we just toured Europe – we went from campsite to campsite, first in France, then in Spain and Portugal. We loved every minute.

K: Yeah, we had a great time. Next year we're going to visit Branna in Italy – she's going to study in Milan. And then we're going to fly to Chile, hire a van there, and meet Brady. We're going to travel with him and his friend for a bit.

C: We're really excited about that. We can't wait!

Practice I A student in Canada - asking questions

1. Read the following interview with Mehmet, a Turkish student in Toronto, Canada. Complete the questions with the words from below.

how | often | how | much | how | many |
what | where | who | why | which



I: Hi, nice to meet you Mehmet. Can I ask you one or two questions?

M: Yes, of course.

I: First of all. 1. _____ do you come from?

M: I'm from Istanbul, in Turkey.

I: And 2. _____ are you here in Toronto?

M: Well, I'm here mainly because I want to improve my English.

I: 3. _____ English did you know before you came?

M: Not a lot. I studied English at school for two years, but I didn't learn much. Now I'm studying in a language school here.

I: 4. _____ school?

M: The Global Village English Centre.

I: Oh, Global Village – I know it! Your English is very good now. 5. _____ 's your teacher?

M: My teacher's called Andy. He's good.

I: And 6. _____ did you do back in Turkey?

M: Well, actually, I was a teacher – a secondary school teacher. I taught children from 14 to 18.

I: 7. _____ children were in your classes?

M: Sometimes as many as 40.

I: Goodness! That's a lot. 8. _____ do you go back home?

M: Usually, I go back every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.

I: Well, I hope your brother has a great visit. Thank you for talking to me.



2. Listen and check.



1.5

Who's or Whose?

Who's = who is

Whose ... ? asks about possession.

- 1 'Who's texting?' 'It's my brother'
- 2 'Whose laptop is this one?' 'It's mine'

3. Choose the correct word.

1. 'Do you know *who's* / *whose* bag this is?'
'It's mine.'
2. '*Who's* / *Whose* brother is coming to stay?'
'Mehmet's brother.'
3. '*Who's* / *Whose* is that expensive black car?'
'It's my neighbour's.'
4. '*Who's* / *Whose* talking to Sharla?'
'I think it's a reporter.'
5. '*Who's* / *Whose* headset is this?'
'It's Mehmet's.'
6. '*Who's* / *Whose* attending Rob's webinar tonight?'
'I'm not.'

4. Choose the correct word.



1.6

If the word is *Whose*?, shout **1**!

If the word is *Who's*?, shout **2**!

Talking about you!

5. Each of these questions has one word missing. Write it in.

1. What ^{do} you like doing in your free time?
2. Do you like listening music?
3. What sort music do you like?
4. What did you last weekend?
5. What you doing tonight?
6. What are you going do after this lesson?
7. How many languages your teacher speak?
8. What your boss wearing today?

Listen, check and repeat.



1.7

6. Answer the questions.



1.8



1. Think of some friends of yours.

- Why do you like them?
- Who is your oldest friend?
- How did you get to know them?

2. According to a magazine article, we all need three types of friends.

1. a 'forever friend'
2. a 'new friend'
3. a 'reunited friend'



3. Look at the photo and listen to Jess, 27, talking about her three friends. Which type of friend is each one? Write their names in the order they are mentioned.

4. Listen again. After each person, fill in the chart below.



Jess's three friends

	The forever friend	The new friend	The reunited friend
How did they meet?			
How long ago?			
What do you learn about the friend's life?			
Why does Jess like her/him?			

5. Answer the questions about the friends.

1. Whose grandparents would like to meet the friends?
2. Whose mums became good friends?
3. Who went to Newcastle University?
4. Who's working near Jess?
5. Who had a nickname at school? Why?
6. Which friends make Jess laugh?
7. Which friend lived abroad? Where?
8. Who is the 'wild' friend? Why?

What do you think?

- Which friend do you think is most important to Jess?
- Do you have these three types of friends in your life? Tell the other students about them.
- How many real friends can a person have? Is it OK for someone to have just one or two friends?
- Do social media sites make people feel they need more friends? How and why?

Reading and Speaking | A blind date

1. In a survey, 10,000 couples were asked how and where they first met. How do you think most couples meet? Match a line with the percentage you think is true.

How did they meet?	%
at school or university	3%
a blind date	5%
at a bar or club	6%
at work	7%
none of these	12%
online dating	11%
social media	13%
through family	18%
through friends	25%



Listen and check. Are you surprised?
How did couples that you know meet?



1.10

2. Look at the photos and read the introduction to the magazine article.

- What is a blind date?
- Who are the people? How old are they?
- What are their jobs?
- Where did they meet?

Blind Date

Each week we organize a blind date between two of our readers. Then they answer questions about how it went.

This week:

Kitty Ferry, 22, festival organizer meets **Ross Mayo**, 31, carpenter. They met in the *Oyster Shack* restaurant in Bigbury-on-Sea, Devon. **Will they ever meet again?**

Kitty



Kitty talking about Ross

First impressions : He had a kind face with a beard ... of course! Every guy has a beard these days! He laughed out loud when he saw me on my bike.

What did you talk about? Music, travel, jobs. I love my job – I get to travel a lot, but only in the UK. I'd love to see more of the world. I love that Ross left a well-paid job in London to be a carpenter. Oh, and me being a 'veggie' – he was surprised that I still eat fish.

Any difficult moments? It was really hot in the restaurant, and I had a big woolly jumper on. I was worried that I looked red!

Best thing about him? He was chatty and funny. He tried to teach me how to wink! We laughed so much people were looking at us! He enjoys life and his work to the full.

Would your friends like him? Oh yes! They would love him.

Describe him in three words. Funny, kind, intelligent.

Did you go on somewhere? Yes, we went for a walk by the sea ... in the rain. I love rain – I ran into the sea and fell over. Ross rescued me.

Did you kiss? Well, he rescued me, didn't he? So, what do you think?!

Marks out of 10? The more we talked, the more I liked him. 8.

Would you like to meet again? We are going to meet again. He's going to make a wardrobe for my new flat.

Ross



Ross talking about Kitty

First impressions: We both arrived on bikes. I liked that – I couldn't help laughing. And I loved her big smile and crazy clothes. She was so "bubbly".

What did you talk about? Music, our jobs – why I left my city job as a journalist and moved here. Kitty wants to travel the world. I did that when I was 21. I'm happy now, living and working by the sea. She's 'veggie' – bad news, but ... she eats fish – surprising! We were in a great fish restaurant.

Any difficult moments? I think I said something that embarrassed her – she went very red. I don't know what it was.

Best thing about her? Her laugh! We both laughed a lot. I loved hearing about her job. She doesn't earn much, but money doesn't matter to Kitty. I'm the same.

Would your friends like her? Very much. My flatmate, Mark, would really love her.

Describe her in three words. Funny, interesting, very pretty – sorry, that's four!

Did you go on somewhere? Well, we didn't go far, just down to the beach. I rescued Kitty when a wave knocked her over.

Did you kiss? When I picked her up from the water, she said, "Are you going to kiss me?" So I did.

Marks out of 10? She can't wink, but I like her. 9

Would you like to meet again? Definitely – but I'm not going to introduce her to Mark!



Bigbury Bay

Reading and Speaking | A blind date

3. Read what they say about each other and answer these questions.

- 1. Why did they laugh as soon as they met?
- 2. How does he/she describe her/him?
- 3. Who is a 'veggie' (vegetarian)? Who isn't?
- 4. What did she/he say about travel?
- 5. Why did Kitty go red?
- 6. What did Ross teach Kitty?
- 7. Who is Mark? Is Kitty going to meet him?
- 8. How did the evening end? What did they do?

What do Kitty and Ross have in common? What don't they have in common?

4. Do you think Kitty and Ross will become boyfriend and girlfriend? Why? Can you see any problems?

5. Listen to Kitty and Ross. What happened? What do you think is going to happen next?

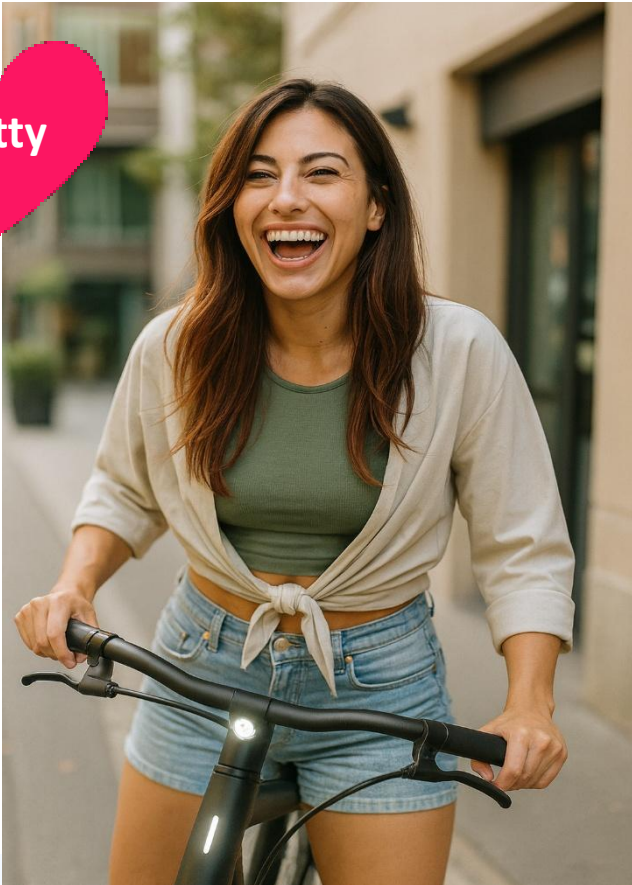


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Any difficult moments? I think I said something that embarrassed her – she went very red. I don't know what it was.

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6. Some adjectives can end in both *-ed* and *-ing*. Match the lines.

Kitty was interested	because she was funny and 'bubbly'.
Kitty was interesting	in Ross's job.

7. Complete the adjectives with *-ed* or *-ing*.

- 1. Don't be embarrass____. Everybody cries sometimes.
- 2. I don't like her new boyfriend. He's so bor____.
- 3. Thank you. That lesson was really interest____.
- 4. I was surpris____ when my team won. It's usually rubbish!
- 5. It's my birthday tomorrow, so I'm very excit____.



Verbs of similar meaning

1. Choose the correct verb for each line.

1. lend / borrow

Can I _____ your phone charger?
Can you _____ me \$30?

2. speak / say

She can _____ three languages.
Pardon? What did you _____?

3. play / go

I want to _____ travelling next year.
They _____ a lot of ice-hockey in Norway.

4. do / make

I _____ a lot of mistakes in English.
I never forget to _____ my homework.

5. teach / learn

Can you _____ me how to drive?
Do you want to _____ to speak Italian?

Adjectives and nouns that go together

2. Underline two nouns that go with each adjective.

- 1. **busy** — street / person / party
- 2. **important** — person / meeting / price
- 3. **heavy** — bag / sunshine / rain
- 4. **delicious** — holiday / cake / meal
- 5. **long** — tree / journey / time
- 6. **high** — price / mountain / man

Prepositions

to | from | at | about | of | on | in | with | for

3. Complete the sentences with the correct preposition.

- 1. He’s very good ____ playing the guitar.
- 2. He comes ____ Lisbon, ____ Portugal.
- 3. I’m going ____ a run ____ the park. I’m training ____ a big race.
- 4. This is a photo ____ me ____ holiday ____ Rome.
- 5. I got this laptop ____ my parents ____ my birthday.
- 6. She’s crazy ____ football, but I’m not interested ____ it at all.
- 7. I am married ____ Daniela. I met her ____ university ____ 2015.
- 8. I live ____ my parents ____ a flat ____ the first floor.

Words with two meanings

4. What are the two meanings of the word “date” in the following sentences? (a-b)

- a. I met my husband on a blind **date**.
- b. **Dates** and raisins are good for you.

5. Write two sentences that show two different meanings for the words in the chart.

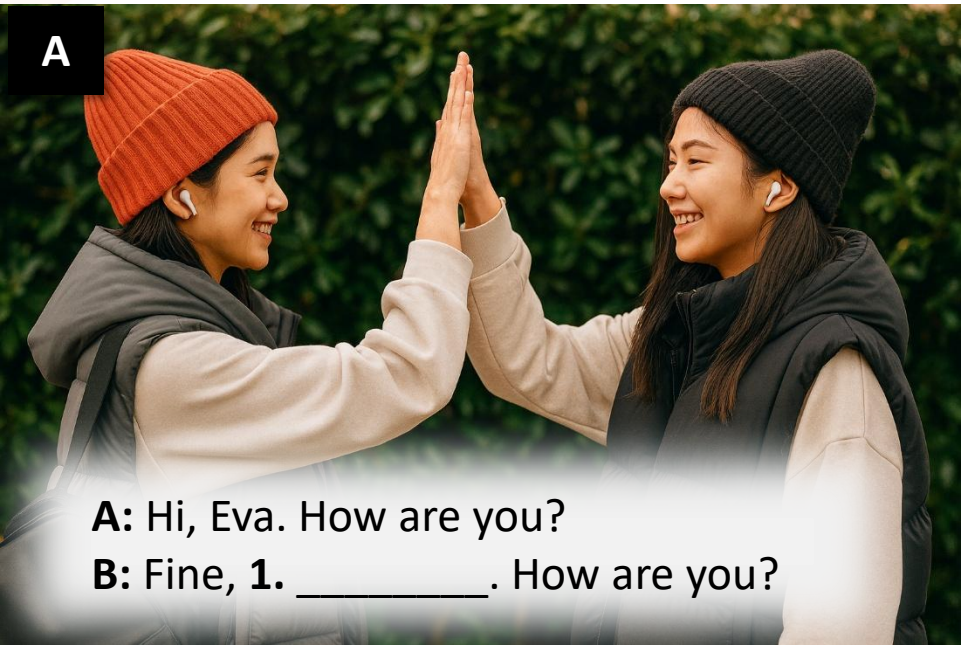
	Sentence 1	Sentence 2
left		
kind		
Train		
Mean		

6. Listen to some example answers. 
1.12

1. In daily situations we use a lot of social expressions. Look at the photos. What are the situations? Complete the conversations using the following words.

afraid | help | looking | much | seat | thanks | trouble

A



A: Hi, Eva. How are you?
B: Fine, 1. _____. How are you?

B



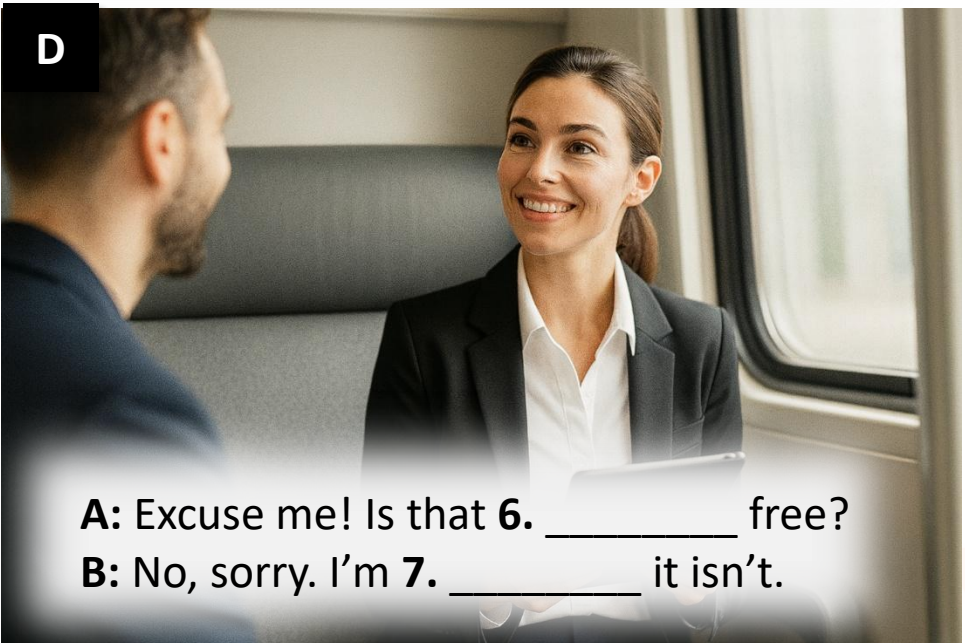
A: Thank you so 2. _____.
B: My pleasure. It's no 3. _____ at all.

C



A: Can I 4. _____ you?
B: No, thank you. I'm just 5. _____.

D



A: Excuse me! Is that 6. _____ free?
B: No, sorry. I'm 7. _____ it isn't.

2. Listen and check.  1.13

3. Make more conversations with lines from A and B. Which expressions are more formal?

A	B
1. Bye!	a. Good morning! Lovely day again.
2. Bye! Have a good weekend.	b. Yeah! About 9.00, in the coffee bar.
3. Good morning!	c. It doesn't matter. You're here now.
4. See you tomorrow!	d. You're welcome. It's no trouble at all.
5. How do you do?	e. How do you do. Pleased to meet you.
6. Thank you very much indeed.	f. Cheers! Here's to your new job!
7. Sorry I'm late.	g. Bye! See you later.
8. Cheers!	h. Of course. What's the problem?
9. I'm so sorry. I can't come tonight.	i. Never mind. Perhaps another time.
10. Can you help me with this exercise?	j. Thanks! Same to you.

Listen and check.  1.14

4. These are possible next lines in the conversations. Match them with A and B in 3.

- a. But it was so kind of you to pay!
- b. I'm free tomorrow night. What about that?
- c. Fine. Nine is good for me, too.
- d. Yeah, I missed the bus.
- e. I don't know what this word means.
- f. Yes, it's really warm for the time of year.
- g. Pleased to meet you, too.
- h. Thanks. I'm really excited about it, but a bit nervous.
- i. Yes, let's meet after class.
- j. Thanks. Are you doing anything special?

- 1. When do you fill in forms? Give some examples.
- 2. Match the headings and questions.

Headings	Questions
1. First name	a. Are you married or single?
2. Surname	b. What do you do in your free time?
3. Date of birth	c. What are your home and mobile phone numbers?
4. Place of birth	d. What's your family name?
5. Permanent address	e. What degrees, diplomas, certificates, etc. do you have?
6. Marital status	f. Where do you live?
7. Occupation	g. What's your email address?
8. Qualifications	h. What's your first name?
9. Hobbies/Interests	i. What do you do?
10. Email address	j. Where were you born?
11. Tel. nos.	k. When were you born?

3. Follow these instructions. Write about you.

- 1. Write your name in capital letters.

- 2. Gender. Circle F or M
- 3. Delete where not applicable. (Mr / Mrs / Miss / Ms)
- 4. Date of birth. (dd/mm/yyyy)

- 5. Phone no., including country code.

- 6. Write your postcode.

- 7. Write your signature.

4. Complete the application form for mYngle.



Please fill in CAPITAL LETTERS

Mr / Mrs / Miss / Ms*

Gender _____

Family name _____

Date of birth _____

First name _____

Nationality _____

First language _____

Level of English _____

Address in your country _____

Occupation _____

Email address _____

Where did you hear about the school? _____

Start date _____

End date _____

Reason for learning English:
business / pleasure / exams / other*
(if other, please specify) _____

How many hours do you want to study? _____

e-Signature _____

* Delete where not applicable.

Questions

1. *Yes/No* questions have no question word.

Are you cold? **Yes**, I **am**. / **No**, I'm not.

Does he speak Spanish? **Yes**, he **does**. / **No**, he **doesn't**.

2. Questions can begin with a question word.

what | **where** | **which** | **how** | **who** | **when** | **why** | **whose**

Where's the restroom?

Why are you looking at me?

Whose is this notebook?

How does she go to work?

3. *What, which, and whose* can be followed by a noun.

What size do you take?

Which coat is yours?

Whose book is this?

4. *to refer to the only one there is.*

Which is your pen? The red one or the orange one?

This rule is not always true.

What

Which

magazine do you read?

5. *How* can be followed by an adjective or an adverb.

How big is his new car?

How fast does it go?

How can also be followed by *much* or *many*.

How much is this sandwich?

How many sisters have you got?