



Business Pre-Intermediate

Unit 11: Entertaining

Objectives

- Talk about corporate hospitality
- Talk about corporate events
- Say complex numbers
- Asking for and giving recommendations



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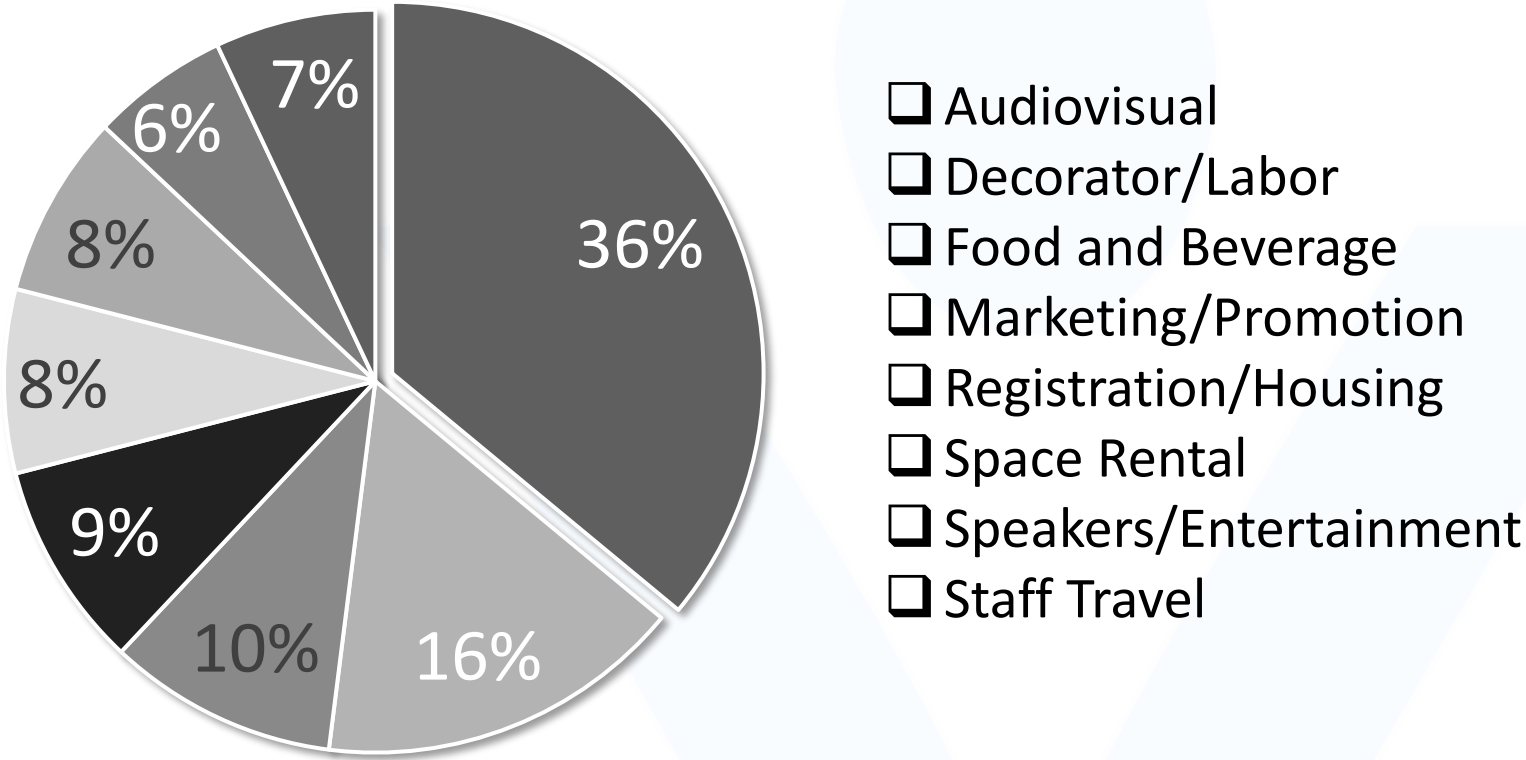
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1. Look at the information below.

- a. what do you think 36% stands for?
- b. match the events with %

a.

Most Common Expenses
Meetings & Events

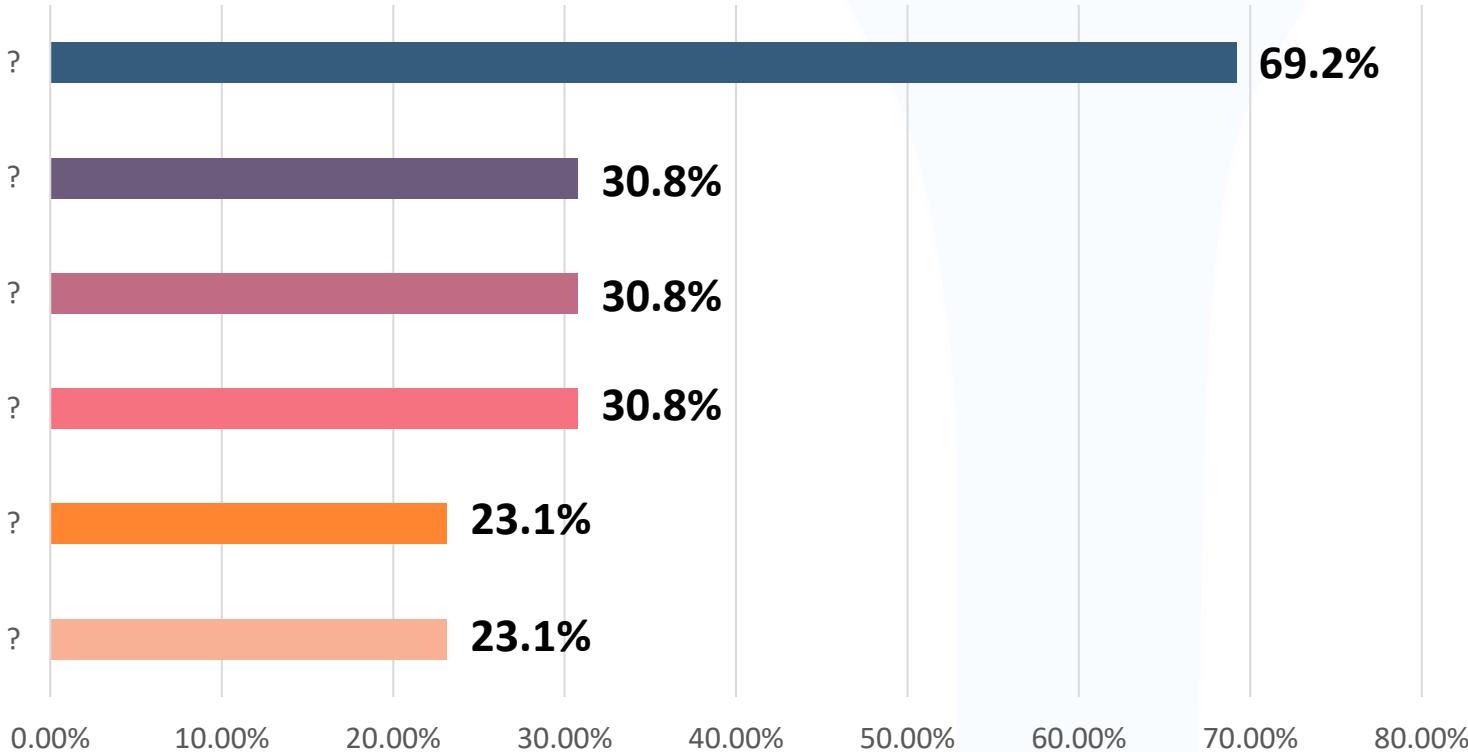


- ☐ Audiovisual
- ☐ Decorator/Labor
- ☐ Food and Beverage
- ☐ Marketing/Promotion
- ☐ Registration/Housing
- ☐ Space Rental
- ☐ Speakers/Entertainment
- ☐ Staff Travel

1. Corporate parties and cocktails

b.

What type of events do you organize most?



2. Meetings

3. Training

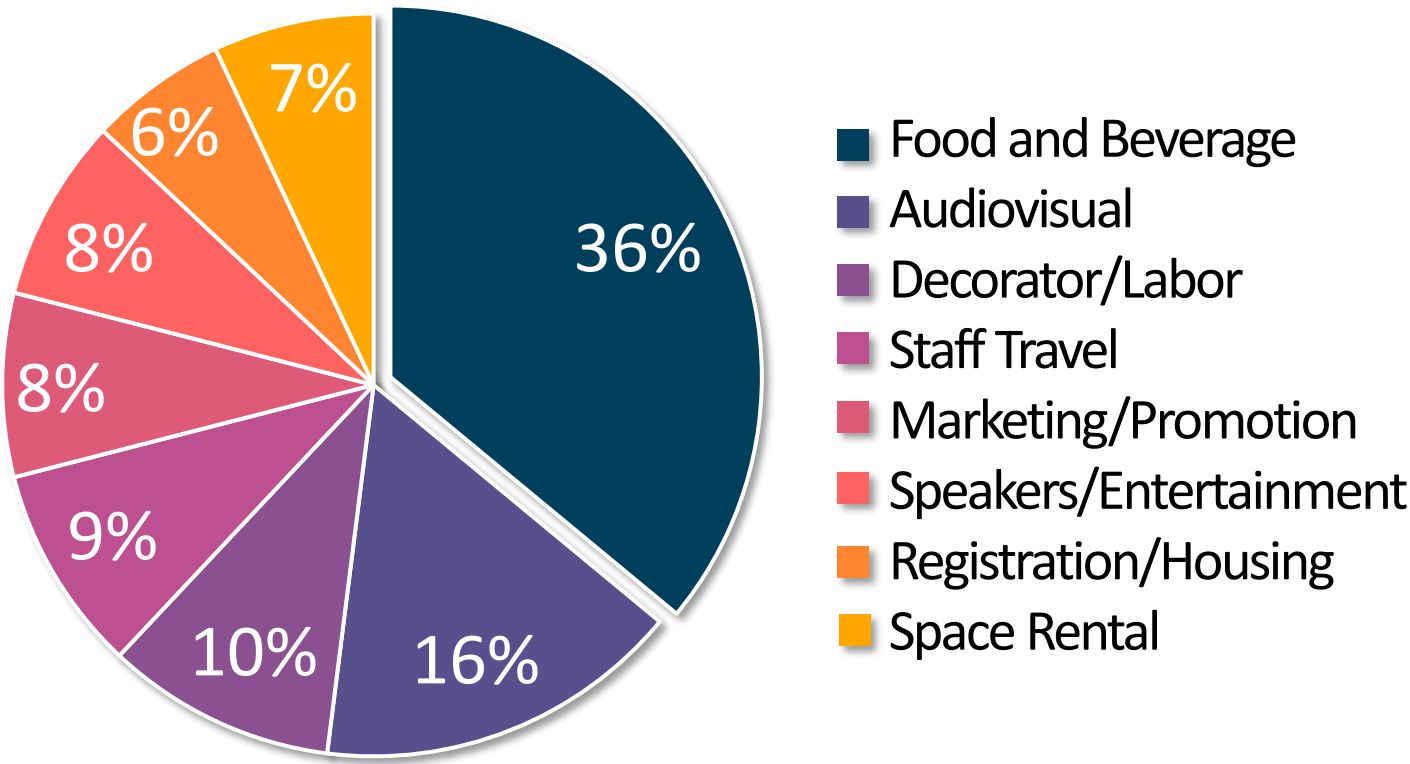
4. Congresses / Conferences

5. Team building activities

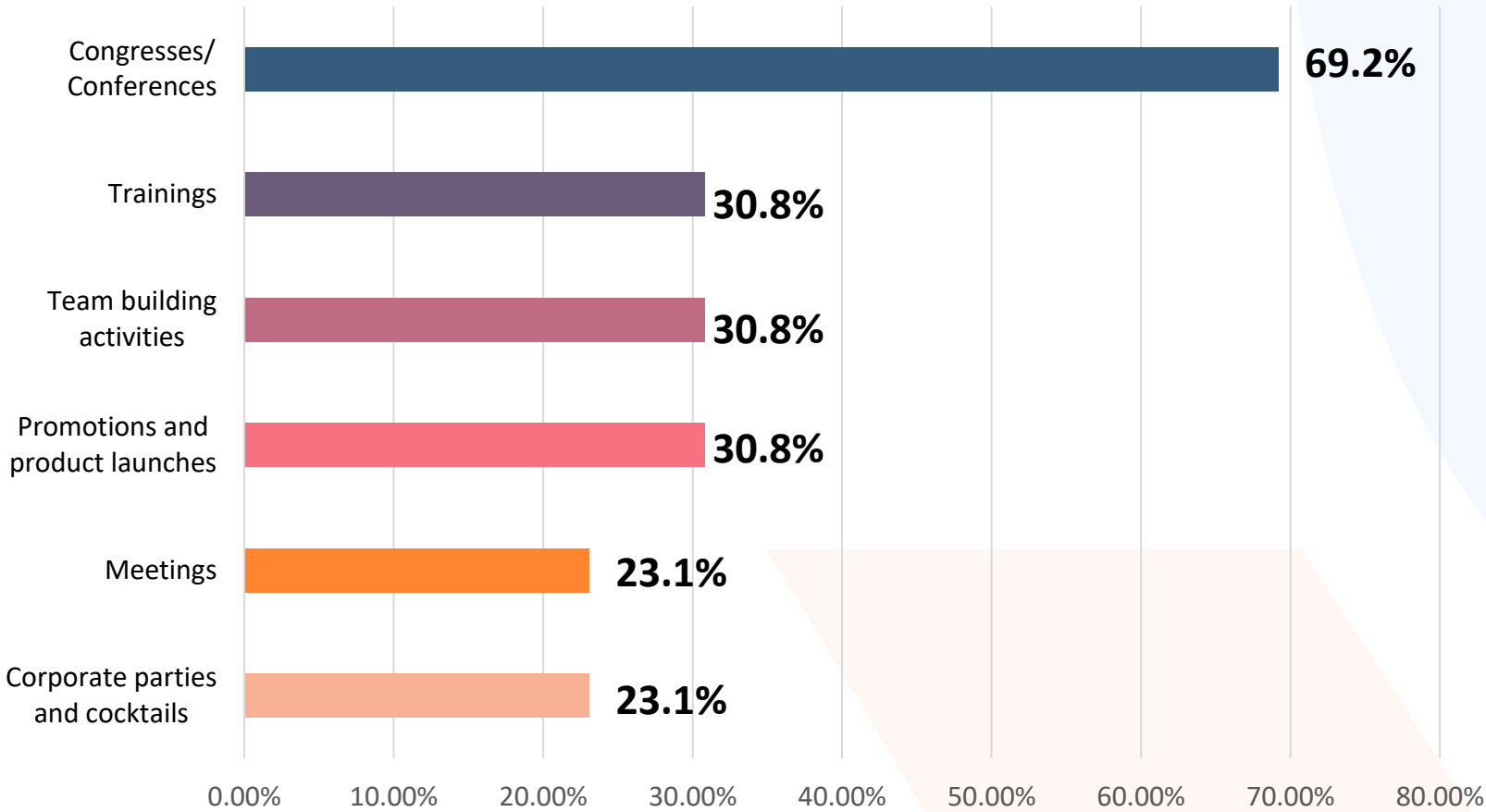
6. Promotions and product launches

2. Discuss the infographic below with your teacher / partner. What type of events does your company organize most? Is food important to you at an event?

Most Common Expenses
Meetings & Events



What type of events
do you organize most?





Audio
11.1

3. Listen to the interview with an event manager and complete the notes.

1. <i>Her schedule</i>	_____
2. <i>The easiest part of her job</i>	_____
3. <i>The most challenging event</i>	_____
4. <i>The most enjoyable part of her job</i>	_____
5. <i>Something she often does at work</i>	_____

extra vocabulary

venue - the place where a public event or meeting happens.
E.g. The hotel is an ideal venue for conferences and business meetings.

4. Match (1-6) with (a-f).

- | | |
|-------------|--------------------|
| 1. send out | a. with colleagues |
| 2. arrange | b. invitations |
| 3. network | c. ideas |
| 4. share | d. talks |
| 5. join | e. catering |
| 6. give | f. workshops |

5. Replace the underlined phrase in each sentence with a synonym from exercise 4.

1. Our manager encourages us to **participate in seminars** to improve our professional skills.
2. In tomorrow's meeting, we'll have time to **exchange thoughts** on the new project. I'll have to prepare and do some market research.
3. My boss asked me to **distribute invites** for the upcoming corporate party.
4. The HR department is responsible for **organizing food services** at our next team-building event. They hope that the catering company will offer them a discount.
5. I'm so nervous! Tomorrow I'm **delivering a presentation** on market trends.
6. A trade fair is a great chance to promote your latest range of products and **connect with other people**.

6. Answer the questions.

1. How important is corporate hospitality in a) your company? b) in your country?
2. How does your company entertain guests?
3. What do you need to think about when planning a company event?

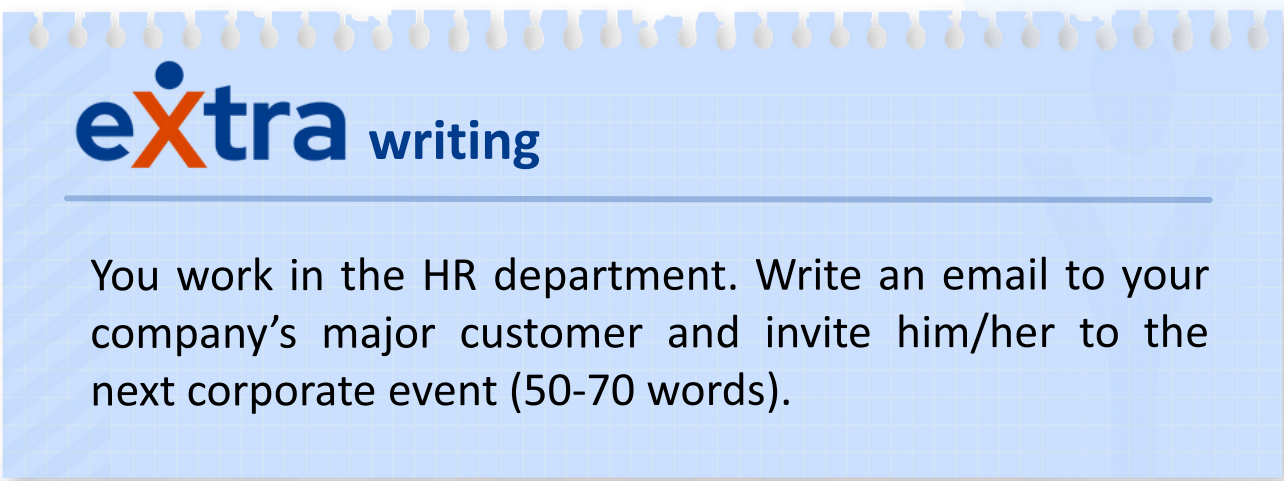
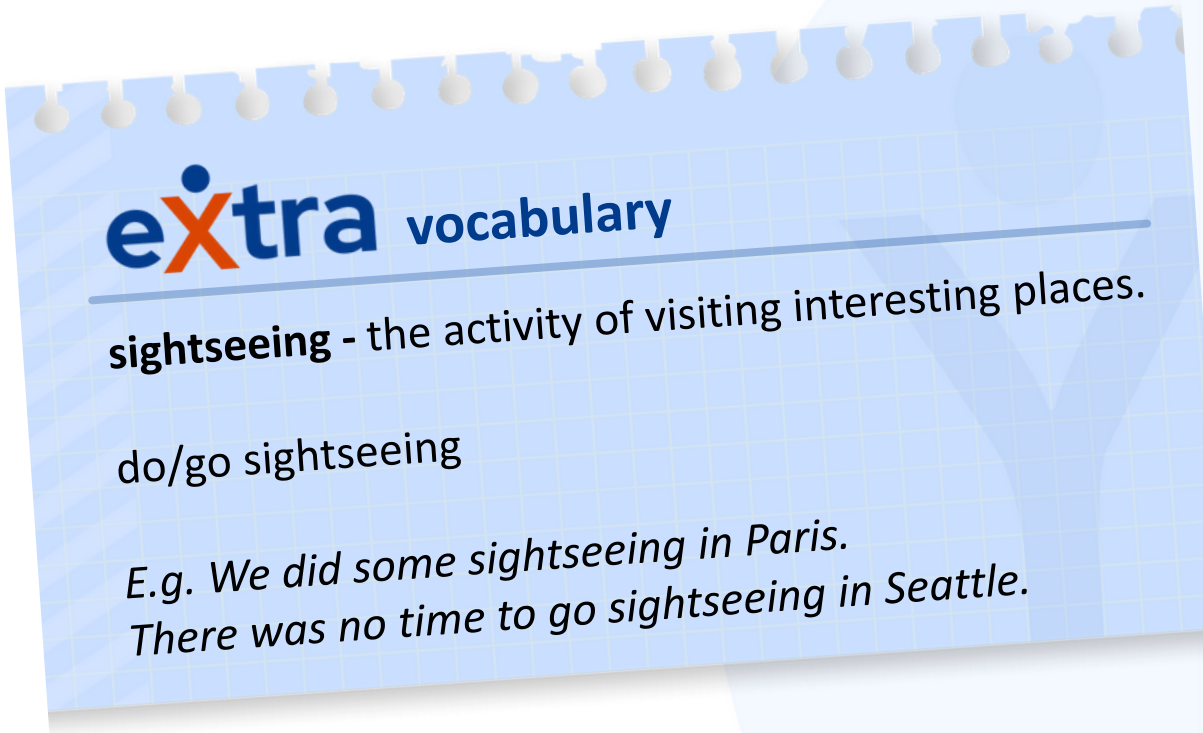
7. Imagine you have a group of foreign visitors coming to your company for a few days. Plan a corporate event. Choose from the list below or use your own ideas.

Type of the event:

- team building
- workshop
- charity event
- cocktail / dinner party
- camping
- presentation
- your ideas

Decide on:

- venue
- accommodation
- food
- budget
- activities (sightseeing / traditional festivals)



1. Play 'Where in the world' with your teacher / partner and answer the questions. What other team-building activities do you know?

1. Where in the world were you born?
2. Where in the world have you lived?
3. Where in the world have you visited?
4. Where in the world would you like to visit?



2. Read about team-building activities and match them with the headlines. Which activity do you like? Why?

Interactive games aren't only for kids. Instead of having company lunches, businesses all around the world organize team-building events. Team building is when companies organize activities to help their employees work better together. These activities are designed to improve communication and increase cooperation. They often include fun events where employees can network with colleagues and **have a great time**.

Cooking challenges

Professional development sessions

Escape rooms

Scavenger hunt

3. Which words in the text mean the same as:

- 1. plan a journey
- 2. enjoy oneself
- 3. cook
- 4. organize a gathering
- 5. promote teamwork
- 6. collaborate
- 7. amuse staff
- 8. reserve a place

1. _____
This is a great way to **entertain employees**. Teams have to solve puzzles and find clues to escape the room. It's not just about being smart; it's about working together and listening to each other. Companies like FedEx and Frito Lay often use escape rooms for team building because they are fun and challenging.

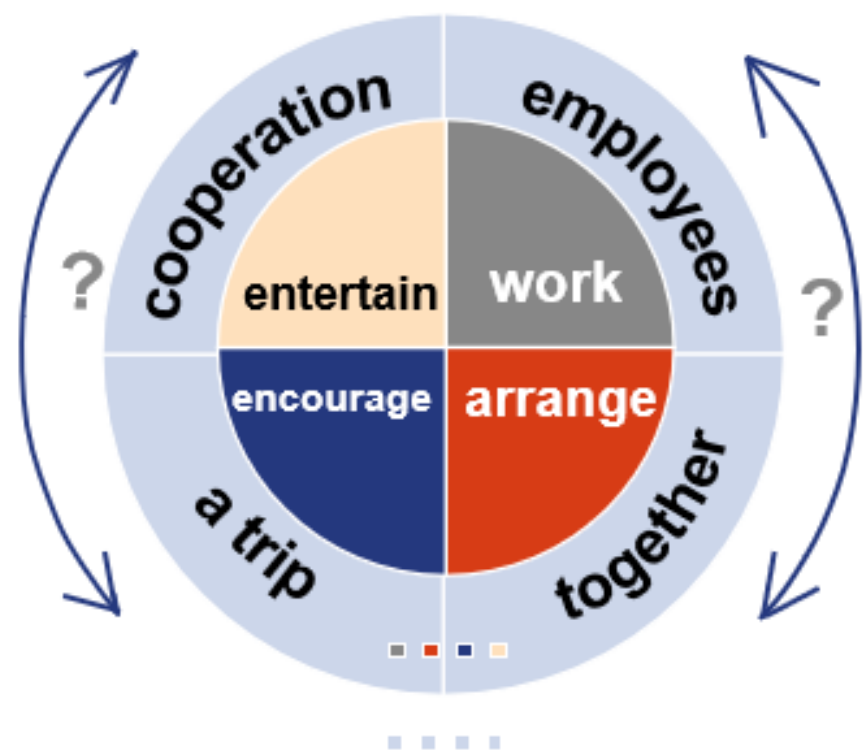
2. _____
You can **arrange a trip** outdoors, **hold this event** at your office or **book a venue** that fits your team size. Teams look for specific items or clues that take them from one place to another. This outdoor adventure requires teamwork, problem-solving, and a good sense of direction.

3. _____
This activity is for those interested in learning new skills. Employees can join workshops that focus on various professional skills like leadership, communication, or time management. Attendees can participate in discussions, practice new techniques, and receive feedback.

4. _____
Each team **works together** to **prepare** specific **dishes** within a limited time. This activity tests cooking skills and **encourages cooperation** and creativity under pressure.

4. How do you need to move the dial to make expressions using all the words?

Example: Turn dial clockwise / anticlockwise once / twice.



5. Tell your teacher / partner about your last corporate event / team-building activity. What did you like / dislike about it?

6. Which of the following corporate events and activities would people from your country enjoy most? Why?

- camping
- hot-air ballooning
- bowling
- staying at a spa
- paintball
- barbecue
- scavenger hunt
- going to a restaurant
- going to a football match

1. Match the names of dishes (1-6) with the pictures (a-f) and the countries.

- 1. Sausages
- 2. Curry
- 3. Sushi
- 4. Spaghetti
- 5. Sotanghon
- 6. Paella



India



Spain



Italy



Japan



Germany



The Philippines

2. Match the foods with the pictures.

1. squab
2. mung beans
3. chicharrón
4. Enoki mushrooms
5. broth



3. Read about MasterChef. Then listen to Jeremy presenting his dish and answer the questions.



Audio
11.2

MasterChef is a competitive cooking reality television series where chefs compete to make the best food. The judges taste the dishes and choose the winner.

1. What are the ingredients?
2. Did the judge like the dish?





Audio
11.2

4. Listen again and complete the conversation.

Jeremy: So, I made a Filipino classic. It is called Sotanghon. Traditionally, it is made with chicken, but today I used squab. I also added _____ **mung beans** and squab skin chicharrón, and also **Enoki** _____.

Judge: You really used _____ sustainable **ingredients**. I like the way it looks. The only thing is, I think there's too _____ **broth**. I love the fact that you didn't use _____ **spices**, only **salt**. This way the broth has _____ **flavours** in it. The **noodles** are perfectly cooked. Delicious, thank you!



5. Complete the Language point with the examples from exercise 4.

LANGUAGE POINT	
Countable nouns	Uncountable nouns
• have a singular and plural form. <i>E.g.</i> _____ • In the plural form, we use <u>any</u> in negative sentences and in questions <i>E.g.</i> _____ • We use <u>some</u> in affirmative sentences. <i>E.g.</i> _____ • We use <u>many / a lot</u> of to express quantity. <i>E.g.</i> _____	• have only one form <i>E.g.</i> _____ • We use <u>any</u> in negative sentences and in questions: <i>E.g. Have you got any coffee? – No, I don't have any coffee.</i> • We use <u>some</u> in affirmative sentences. <i>E.g. I have some sugar.</i> • We use <u>much / a lot</u> of to express quantity. <i>E.g.</i> _____

6. Choose the correct option.

1. We need ***much / some*** tickets for the conference.
2. They don't have ***any / many*** interest in the new project.
3. How ***many / much*** time do we have before the presentation?
4. I don't have ***many / any*** information about the new movie release.
5. There are ***any / many*** guest speakers coming to the seminar.
6. We have ***some / any*** questions about the contract.
7. Are there ***much / any*** musicians available for the corporate party?
8. There isn't ***any / some*** food left!
9. How ***some / many*** participants are expected at the seminar?
10. Do you need ***any / some*** help with the event planning?

7. Complete the questions with *much* or *many*.

1. How _____ people work in your company?
2. How _____ emails do you receive every day?
3. How _____ time do you have for lunch?
4. How _____ films do you watch a month?
5. How _____ coffee do you drink every day?
6. How _____ languages do you speak?
7. How _____ time do you spend on meetings a day?
8. How _____ do you usually tip in a restaurant?
9. How _____ water do you drink a day?
10. How _____ books do you read a month?

extra grammar

We can use '**some**' in a question if it is an offer or request.

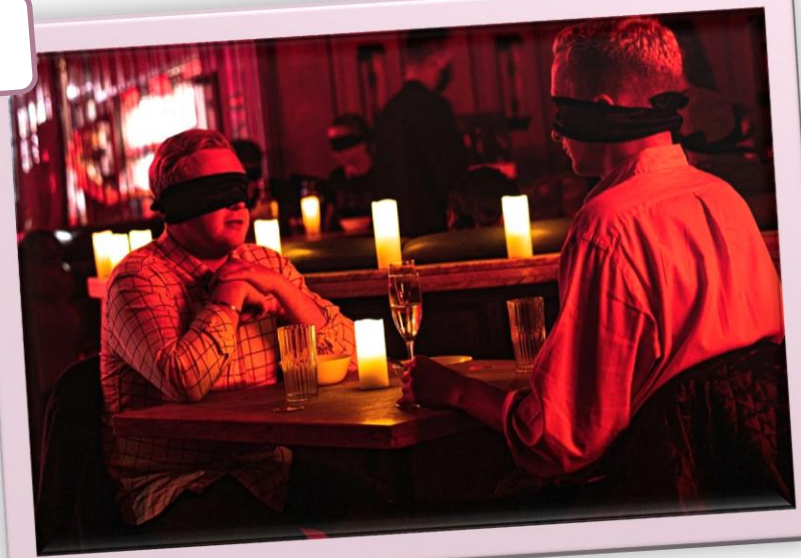
E.g. Would you like some water?

1. Tell your teacher / partner about the last restaurant that you visited. What did you like / dislike about it?

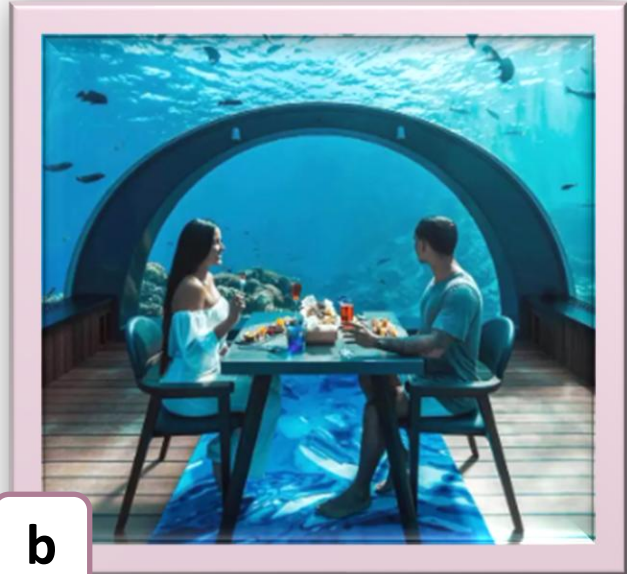
2. Match the types of the restaurants (1-6) with pictures (a-f). Have you visited any of them? Which one would you like to go to?

1. Cat cafes
2. Dining in the dark
3. Robot-staffed restaurants
4. Ziferblat
5. Ice restaurants
6. Underwater restaurants

a



b



c



e



f



d





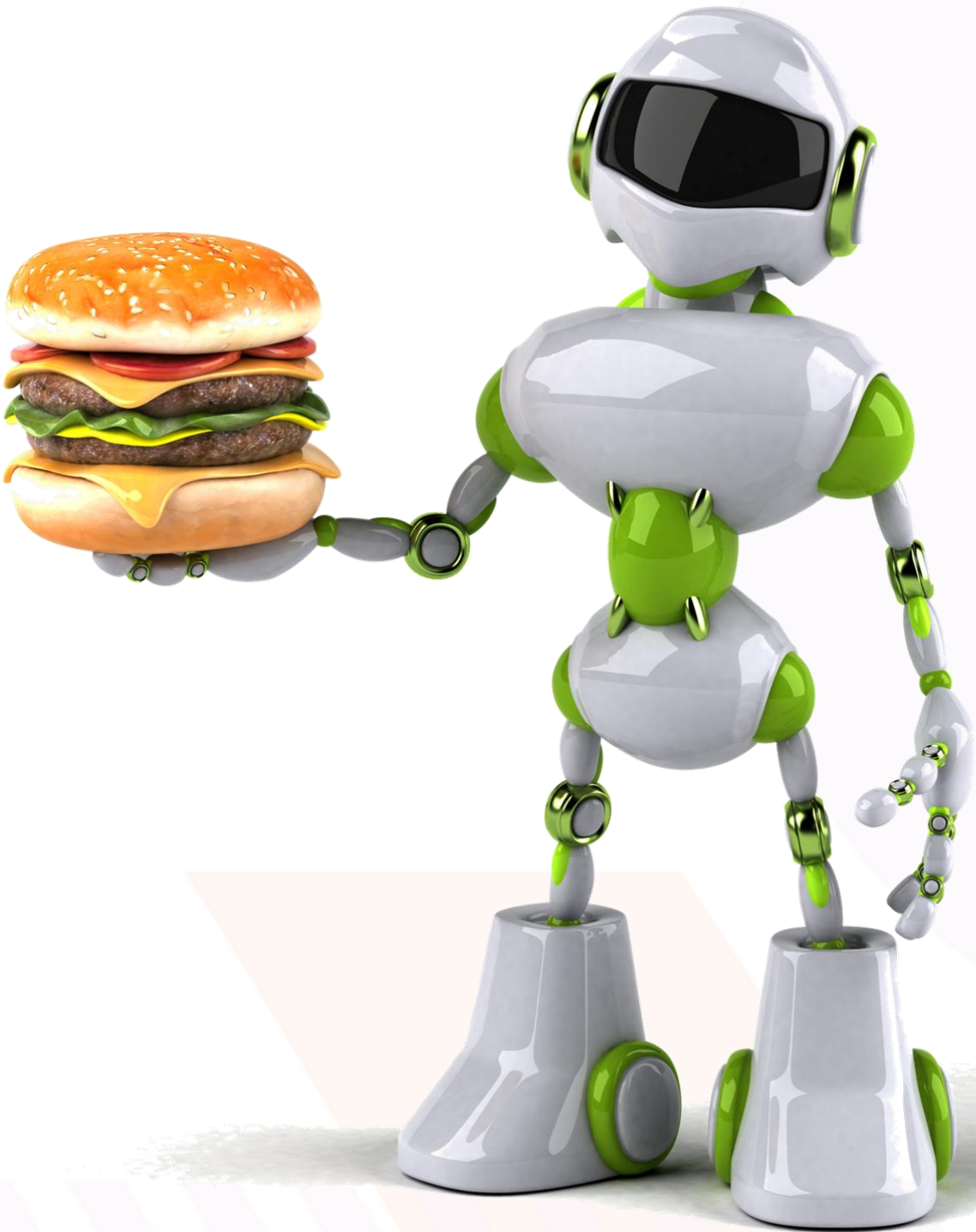
Audio
11.3

3. Listen to an expert talking about different restaurants and describe the concept of each restaurant.

- 1. Underwater restaurants _____
- 2. Ziferblat _____
- 3. Cat cafes _____
- 4. Robot-staffed restaurants _____
- 5. Dining in the dark _____
- 6. Ice restaurants _____

4. Match the sentence halves.

- 1. I recommend _____
 - 2. It's absolutely delicious _____
 - 3. OK, that _____
 - 4. What about something _____
 - 5. Do you fancy _____
 - 6. I think _____
 - 7. OK, I'll go _____
 - 8. I think you'll find _____
 - 9. Well, you must _____
- a. a bit unusual in the city?
 - b. try it at least once!
 - c. the flavors more intense.
 - d. sounds good.
 - e. you'll like it.
 - f. and the view is fantastic!
 - g. underwater restaurants.
 - h. for that.
 - i. animals?



5. Read the following phrases and discuss any you don't understand with your teacher to clarify their meanings.

Asking for recommendations

- *What's good here?*
- *What about?*
- *What do you recommend?*
- *I'm not really sure. What is like?*

Accepting recommendations

- *OK, that sounds good.*
- *Good idea, ...*
- *I think I'll have ...*
- *OK, I'll go for that.*

Giving recommendations

- *What do you fancy?*
- *I think you'll like ...*
- *Well, you must try ... It's absolutely (delicious)!*
- *I recommend It's excellent*
- *Perhaps you can ...*

6. Work with your partner / teacher. Role-play the situation below.

Student A

Find out what kind of restaurants Student B prefers. Ask about:

- type of food
- location (city center or suburbs)
- size
- price range

Then think about the restaurants in your city and decide which restaurant is best for student B.

Student B

You're visiting Student A's city. Tell him/her about the type of restaurants you prefer and ask for recommendations.

Asking for recommendations

- *What's good here?*
- *What about?*
- *What do you recommend?*
- *I'm not really sure. What is like?*

Accepting recommendations

- *OK, that sounds good.*
- *Good idea, ...*
- *I think I'll have ...*
- *OK, I'll go for that.*

Giving recommendations

- *What do you fancy?*
- *I think you'll like ...*
- *Well, you must try ... It's absolutely (delicious)!*
- *I recommend It's excellent*
- *Perhaps you can ...*

7. Role-play. Work with your partner / teacher. You are having a business lunch together. Take turns to be the host and help your guest choose something to eat and drink from your menu.

On the menu, write the names of three different starters and main dishes that are typical in your country or region.

- 1. The first dish should be something you do not like and would not recommend to anyone.
- 2. The second dish should be something you really like and think everyone should try.
- 3. The third dish should be something that is hard to describe.

Student A (the host)

help your guest choose a meal, describe and recommend the dishes.

Student B (the guest)

ask questions and learn about the dishes before choosing. Don't be persuaded too easily.



1. Look at the apps below. Which do you use?
What is your favourite app? Why?



2. Look at the numbers and decide how they will be pronounced.

Years

- 1983
- 2006
- 2022
- 2023

Age

- 14
- 18
- 23
- 45

%

- 9%
- 31.7%
- 28%
- 12.96%

Money

- \$4.9 billion
- €13.25
- €11.73

Quantity

- 15
- 237 (countries)
- 9,123 (employees)
- 226,000,000 (people)
- 713.4 million (people)
- 169,000,000 (people)



Audio
11.4



3. Listen about Spotify and complete the text with the numbers from exercise 2.

Daniel Ek is from Sweden. He was born in _____. He has loved technology since he was very young. At the age of _____, Daniel built his first website, and by the time he was _____, he ran a business that made websites for others.

Daniel started Spotify in _____, when he was only _____ years old. He has been the CEO of Spotify for over _____ years.

Daniel owns _____ of Spotify. This part of the company is now worth about _____ which makes Daniel one of the richest technology leaders who is under _____ years old.

Spotify is the biggest music streaming service with a market share of _____. It is available in _____ countries and has _____ employees. There are _____ people in the world with a music streaming subscription, and _____ of them use Spotify (as of Q3 2023). _____ of Spotify's monthly users live in Europe, which is _____ people. In _____, Spotify made _____, which is a _____ increase from _____ billion in _____.

4. Answer the questions.

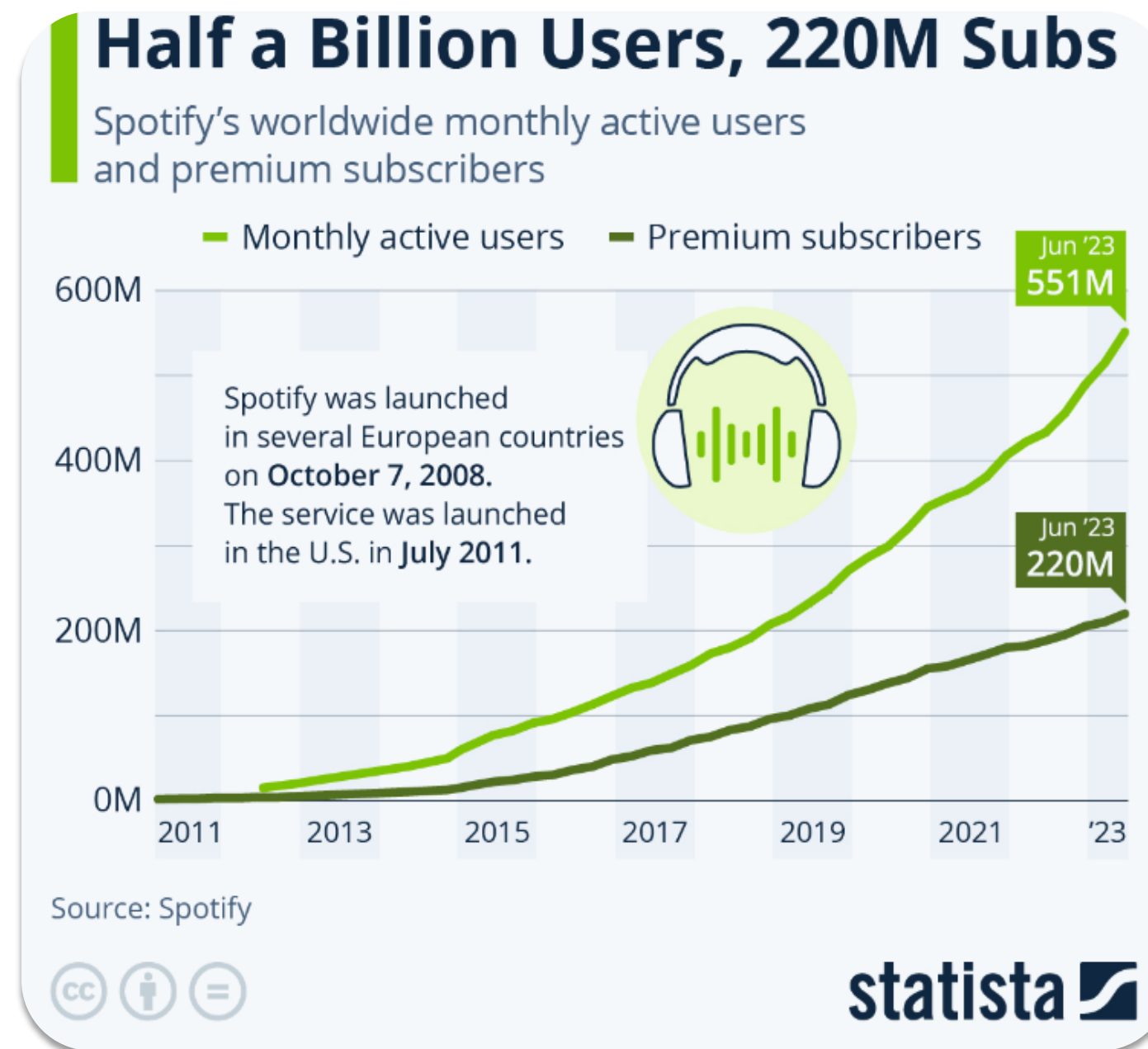
1. Where is Daniel Ek from?
2. How old was Daniel when he started Spotify?
3. What is the market share of Spotify?
4. How many employees does the company have?
5. How many people use Spotify?

How to say complex numbers

5. Match the exact figures (1-6) with the approximate figures (a-f).

1. \$4.9 billion
 2. 12.96%
 3. 31.7%
 4. 237 (countries)
 5. 9,123 (employees)
 6. 169,000,000 (people)
- a. **nearly** 170 million people
 - b. **nearly** 32%
 - c. **around** 230 countries
 - d. **approximately** 13%
 - e. **almost** \$5 billion
 - f. **roughly** 9,000 employees

6. Use the numbers from exercise 5 and the information in the infographic below to make a presentation about Spotify.



7. Optional: Answer the questions about your company (google if necessary).

1. When was your company started?
2. How many employees does it have?
3. What is the annual revenue?
4. How much is your company worth?
5. What is your company's market share?

1. Do the quiz. Then tell your teacher / partner about the main rules of dining etiquette in your country.

1. In which country is the most honored guest at a meal typically seated facing the door?

a) Russia

b) China

2. In which country should you wait for the oldest person at the table to start eating before you eat?

a) France

b) South Korea

3. In which country is it impolite to refuse tea?

a) India

b) Australia

4. In which country is it polite to offer to refill your guest's plate multiple times?

a) Norway

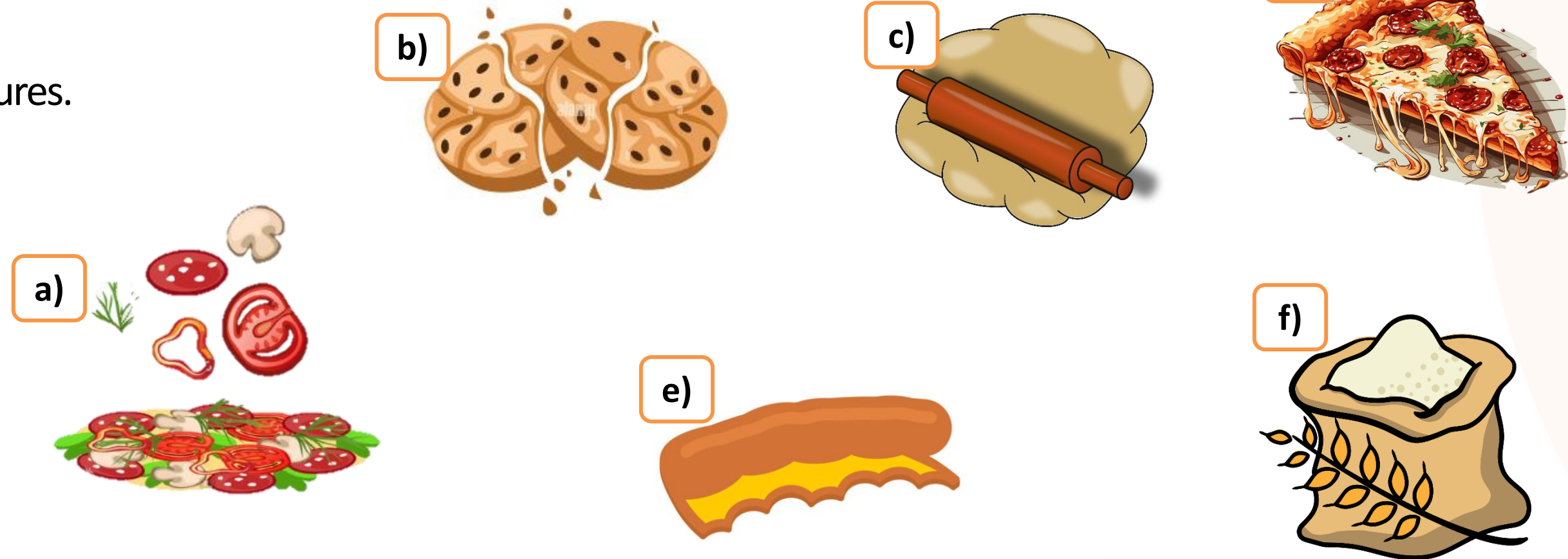
b) Brazil

2. Answer the questions.

1. Do you like pizza? What pizza do you like?
2. Do you have a favourite pizza restaurant?

3. Match the words with the pictures.

1. crust
2. topping
3. slice
4. flour
5. dough
6. crunchy



4. Watch the video and answer the questions.



https://www.youtube.com/watch?v=-e6lQTSzBfI&ab_channel=Localish

1. How old was Tony when he started making pizza?
2. What was his mission?
3. How does a pizza vending machine work?
4. Do you think a pizza vending machine is a good idea? Why?

5. What is your favourite restaurant? Tell your teacher / partner about it. Use the pattern below.

There's a

- nice
- good
- great

- restaurant
- café
- bar
- pub
- diner

- just + place (*round the corner / 5 minutes from here*) _____
- _____
- which (*has a fantastic view / serves great fish*) _____
- _____
- where you can _____
- _____

6. Answer the questions.

1. What is the most common item in vending machines in your country?
2. Do you like fast food?
3. Have you ever had a bad experience in a restaurant? What happened?
4. Have you ever eaten anything very unusual in a restaurant? What was it?
5. Do expensive restaurants always serve better food?
6. Do you tip? How much?
7. What do you do if you don't like the food at a restaurant?



1. Match (1-8) with (a-h).

- | | |
|--------------|-----------------|
| 1. have | a. dishes |
| 2. entertain | b. employees |
| 3. arrange | c. an event |
| 4. hold | d. a great time |
| 5. book | e. a venue |
| 6. work | f. cooperation |
| 7. prepare | g. together |
| 8. encourage | h. trip |

2. Complete the sentences below with the expressions from exercise 1.

1. Guess what! The HR department decided to _____ to the mountains next weekend!
2. **A:** We need to _____ for the event. - **B:** Ok. Would you prefer a conference center or a hotel meeting room?
3. Stop arguing! We must collaborate and _____!
4. I'm going to an ice restaurant today! – Wow, _____!
5. We will have a cooking challenge tomorrow. Everyone will _____ from their home countries.
6. Our company doesn't _____. No Christmas parties, no team-building activities.
7. It's very important to boost morale and _____.
8. Our department will _____ to celebrate this year's successes.

3. Cross out one word in each group that can't combine with the word in bold.

1. **Send out** invitations / emails / friends
2. **Arrange** an office / a meeting / an appointment
3. **Network** with colleagues / a computer / at a conference
4. **Share** information / responsibilities / a discussion
5. **Join** an evening / an organization / a club
6. **Give** a presentation / feedback / a meeting

4. Complete the sentences with the verbs (a-f).

- | | |
|-------------|---|
| a. network | 1. We will _____ invitations for the party next week. |
| b. share | 2. I need to _____ catering for the office lunch. |
| c. give | 3. She likes to _____ with colleagues at events. |
| d. arrange | 4. We often _____ ideas during our team meetings. |
| e. join | 5. He wants to _____ workshops to learn new skills. |
| f. send out | 6. She will _____ a talk about her project on Friday. |

5. Match the questions and the answers. Which nouns are countable? Which are uncountable?

- | | |
|--|--|
| 1. How much cheese is in the pasta? | a. Yes, of course. Here's one. |
| 2. Can I have a fork , please? | b. We have three different desserts . |
| 3. Are there any vegetarian dishes ? | c. Sure, I'll bring it right away. |
| 4. Do you serve many desserts ? | d. Yes, we have some free tables . |
| 5. Could I get some water ? | e. No, not much. |
| 6. Is there much sugar in this drink ? | f. Yes, we have some options . |
| 7. Do you have a table available? | g. Just a little bit. |

6. Choose the best option.

- 1. We didn't spend *much / many* money on the team dinner.
- 2. There are *some / any* good restaurants near our office.
- 3. I don't see *much / many* vegetarian options here.
- 4. There aren't *much / many* clients attending the business lunch.
- 5. We need *some / any* extra tables for our event tonight.
- 6. I haven't had *much / many* time to check the reviews of this place.

8. Say the numbers.

- | | | |
|---------|-----------------|-------------|
| • 23.5% | • \$2.3 billion | • 1,045 |
| • 17.2% | • €8.50 | • 87,000 |
| • 5.85% | • £15.99 | • 5,200,000 |
| • 0.02% | • \$98.76 | • 110,000 |

7. Put the conversation in order.

- | | |
|-------|---|
| 1. — | a. Guest: Do you have any special cocktails? |
| 2. — | b. Guest: I'm not sure What's good here? |
| 3. — | c. Waiter: We have a roasted vegetable platter. It's very popular. |
| 4. — | d. Guest: OK, that sounds good. Can I also try something vegetarian? What do you recommend? |
| 5. — | e. Waiter: I think you'll like our berry mojito. |
| 6. — | f. Guest: OK, I'll go for that. |
| 7. — | g. Waiter: Good evening! What would you like to order? |
| 8. — | h. Waiter: Well, you must try the salmon with lemon butter sauce. It's absolutely delicious! |
| 9. — | i. Waiter: What about drinks? |
| 10. — | j. Guest: Sounds good! |