



General English - Beginner

Unit 14: Shall we go?

Objectives

- Grammar: Future plans; Tense revision
- Vocabulary: Words that go together; Vocabulary revision
- Everyday Language: Social expressions (2)
- Reading: Life's big events



1. Look at the picture and answer.

- Where are the people?
- What are they doing? Where are they going?
- What are the people wearing?



2. Write the forms of transport.



1. _____.



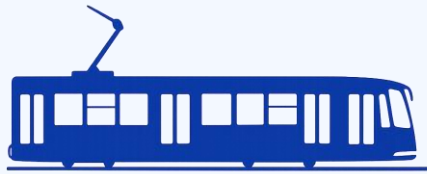
2. _____.



3. _____.



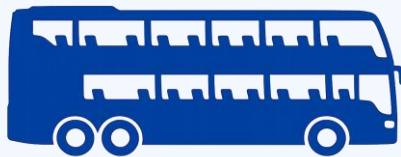
4. _____.



5. _____.



6. _____.



7. _____.



8. _____.



9. _____.

3. How do you travel? Where to?

1. Stewart and Geoff are from New Zealand and are currently in the UK. They plan to travel around Europe and North Africa in just one week. Look at the map and answer the questions.

1. Which countries are they visiting?
2. Where does the holiday begin? Where does it end?
3. How are they travelling?

2. Read the holiday information and check your answers.

3. Read the holiday information again carefully. Complete the sentences.

1. On Saturday they're getting the overnight _____ to Santander.
2. On Sunday they're going to have a _____ tour of Madrid.
3. On Monday they're travelling by _____ through Spain and into Portugal.
4. On Tuesday they're _____ to get the coach to Faro.
5. On Wednesday they're going to _____ to Casablanca.
6. On Thursday they're going to _____ breakfast in Casablanca then they're _____ to Algiers.
7. On Friday they're getting the _____ morning ferry to Marseille.
8. On Saturday they're _____ to have dinner by the sea and then they're getting the _____ Eurostar to London.

Listen and check.  14.1



Seven countries in seven days

1 SATURDAY PLYMOUTH, ENGLAND – SANTANDER, SPAIN
Overnight ferry to Santander.

2 SUNDAY SANTANDER – MADRID

Train to Madrid. Check in to hotel. Bus tour of Madrid, visit Royal Palace, Prado National Museum. Have sangria and tapas in the evening.

3 MONDAY MADRID – LISBON, PORTUGAL

Early morning start. Train through Spain and into Portugal to Lisbon. Afternoon sightseeing. Evening boat cruise on River Tagus. Overnight in Lisbon.

4 TUESDAY LISBON – FARO

By coach to Faro. Afternoon on the beach. Go to a nightclub.

5 WEDNESDAY FARO – CASABLANCA, MOROCCO

Early morning start. Fly to Casablanca. Drive through the old town and stop at Hassan II Mosque. Have dinner in the Quartier Habous. Overnight in Casablanca.

6 THURSDAY CASABLANCA – ALGIERS, ALGERIA

Have breakfast at one of Casablanca's famous cafés then fly to Algiers. Visit the Notre Dame D'Afrique and have a late lunch after walking through the Garden of Essai du Hamma. Overnight in Algiers.

7 FRIDAY ALGIERS – MARSEILLE, FRANCE

Late morning ferry across the Mediterranean Sea to Marseille, France. Arrive on Saturday morning.

8 SATURDAY MARSEILLE – LONDON – AUCKLAND, NEW ZEALAND

Arrive in Marseille. Walk round the spice market and the old port. Visit the Basilique Notre Dame de la Garde. Have seafood dinner in the evening by the sea. Overnight Eurostar from Marseille to London. Arrive at St Pancras Station, London at 6.30 on Sunday morning. Flight back to New Zealand from London Heathrow.



Hassan II Mosque, Casablanca

LANGUAGE FOCUS

Here are two ways of talking about future plans.

1. Present Continuous

They're leaving on Saturday at six o'clock.
We're flying to New York tomorrow / next week.

2. going to

They're going to have a boat cruise on the River Tagus.
We're going to walk round the old port.

For Grammar reference, see page 11.

4. Listen and repeat the questions.  14.2

What **are** they **doing** on Sunday?
What **are** they **going to do** on Monday?

5. Complete the questions about Stewart and Geoff.

- 1. When / going to have / sangria and tapas?
- 2. What / going to do / Lisbon?
- 3. What / doing / Tuesday?
- 4. What / going to do / Wednesday?
- 5. Where / having dinner / Wednesday?
- 6. When / going to Marseille?
- 7. When / arriving back / London?

6. Listen and check. Now answer the questions in 5.  14.3

7. Listen to four conversations. Where are Stewart and Geoff?  14.4

- 1. _____.
- 2. _____.
- 3. _____.
- 4. _____.



Practice I Evie's plans

1. Evie is talking to her friend Freya about her holiday plans. Complete the conversation with the question words.

who | how | when | where (x2) | what | how much | how long

Freya: 1. What are you doing?

Evie: Oh, I'm planning my holiday.

F: Oh, 2. _____ are you going?

E: I'm going to Kenya. It's my first time and I want to go on a safari.

F: Oh, you're so lucky! 3. _____ are you leaving?

E: I'm leaving next Monday morning.

F: 4. _____ are you going with?

E: I'm not going with anyone. Just me and my rucksack.

F: 5. _____ are you staying?

E: At a hostel in Nairobi. Then I'm going on a group safari. We're going to sleep in tents.

F: Fantastic! And 6. _____ are you going to travel?

E: By plane to Nairobi, of course, and then by jeep when we're on safari.

F: By jeep! How exciting. And 7. _____ are you going to stay?

E: Just two weeks. I'd like to stay longer, but I can't. It's too expensive.

F: 8. _____ is it going to cost?

E: About £3,000.

F: Mm, that's quite a lot. Well, have a great time. I can't wait to see your photos.

E: Oh yes, I'm going to take a lot of photos and put them on Facebook. You can see them there.



2. Ask and answer questions about Evie's holiday plans.

- Where / going?
- Why / going?
- Who / going with?
- When / leaving?
- How / going to travel?
- Where / going to stay?
- How long / going to stay?

Where's she going?

She's going to Kenya.

3. Ask and answer questions about **your** plans.

- after the lesson
- your next holiday
- this evening
- this weekend
- tomorrow
- next summer

Let's check!

4. Each sentence has one word missing. Write it in.

1. What you doing this evening?
2. I'm going see some friends tonight.
3. When they going to France?
4. She seeing the doctor tomorrow.
5. What time are you to leave?
6. I going to the cinema on Saturday evening.

Listen and check your answers.

1. Match a verb in A with words in B.

A	B
wear	bills online
play	hard
pay	your homework
do	a photo
travel	a suit
take	by train
drive	carefully
have	dinner with friends
go	cycling
work	cards

Talk about your plans.

I'm going cycling at the weekend.

2. Explain the connection between two words.

Trains travel between stations.



3. Underline the odd one.

- 1. actor journalist cooker builder
- 2. train bus bridge motorbike
- 3. desk armchair sofa laptop
- 4. trainers trousers socks boots
- 5. lovely fantastic amazing awful
- 6. wife waiter daughter grandfather

Pronunciation

4. Listen and write the words in the correct box. 14.6

Two syllables

enjoy | shampoo | arrive | pilot | hotel | women |
married | chocolate

Listen and check.  14.7

5. Listen and write the words in the correct box. 14.8

Three syllables

interesting | understand | banana | souvenir | photograph |
amazing | assistant | vegetable | magazine |

Listen and check.  14.9

6. Listen and underline the two words that rhyme. 14.10

- 1. some home come
- 2. goes knows does
- 3. were here her
- 4. make steak speak
- 5. near wear there
- 6. eat great wait

1. Put these life events into an order.

- ____ went to school
- ____ was born ...
- ____ got married
- ____ grew up ...
- ____ studied at university
- ____ met a boyfriend/girlfriend

2. Listen to Milena Dušek, Georg Reinhardt, and Archie McCrae talk about their lives. 14.11

Who talks about ...

- his/her parents
- his/her girlfriend/boyfriend/husband/wife
- his/her studies
- where he/she lives

What do they say?

3. Read the text/s quickly. Find one piece of information about their past, present, and future. Then answer the questions.

1. Where was he/she born?
2. Where ... live? Who ... with?
3. Where ... grow up?
4. What ... parents/wife do?
5. Where ... go to school?
6. What ... study/studying at school/university?
7. When ... going abroad?
8. What ... going to do there?
9. How does ... feel about going?

My past, present and future

Three people talk about their family, education, work and ambitions.



Milena Dušek is Czech.

She was born in Prague, where she still lives with her mother and two sisters. She's 18, and she goes to an international school. She is studying English, psychology and economics.

"My parents are divorced. My father is a journalist, and works for a newspaper called Bles. My mother works as a chef in a restaurant in the Old Town. I see my father often. He lives nearby."

Milena wants to work in banking. She's going to study business when she's older, so it's important that she speaks very good English. Next summer she's going to London for two months to study at a language school. She's going to stay with an English family, and she's going to learn English for five hours a day. She's excited about going to London, but a little bit worried, too.

She says, **"I hope the family are nice, and I hope I like English food!"**



Georg Reinhardt is an architect.

He's married, and he lives with his wife, Karolina, and three children, in Berlin. Karolina is a housewife, and their three children go to a local gymnasium (school).

"I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karolina at university, she was a student of modern languages. We moved to Berlin in 1995."

Georg also teaches architecture. Next year he's moving to America, to teach at the University of California in Berkeley for three years. His family is going with him. They're going to live on the university campus, where there is a school for the children. His wife is going to teach German. They're all very excited.

Georg says, **"The kids are learning English. They want to see the Golden Gate Bridge in San Francisco. My wife and I are looking forward to living in the sun all year round."**



Archie McCrae is Scottish.

He was born in Glasgow, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for the research company, Bayer.

"I went to Drumchapel High School. I studied biology, chemistry and physics. At school I met Fiona, and we started going out when we were 16. We studied medicine together at the University of Edinburgh, and now we live in Edinburgh."

Archie and Fiona want to work in developing countries. Next week they're going to Zambia, in southern Africa, for a year to work in St Francis Hospital in the east of the country. They're going to train doctors and nurses in village health centres.

Archie says, **"We're very excited, but a bit nervous. Zambia is a beautiful country, but poor. The people are wonderful. I hope we can help them."**

1. Complete the sentences about Archie McCrae with the verbs in the correct tense.

1. Archie and Fiona live (live) in Edinburgh.
2. Archie _____ (have) a brother and a sister.
3. His mother _____ (work) for a research company, Bayer.
4. Archie _____ (grow up) in Glasgow.
5. He _____ (study) medicine at university.
6. He and Fiona _____ (go) to work in Zambia soon.

2. Complete the questions about Archie.

1. Where do Archie and Fiona live?
They live in Edinburgh.
2. How many _____?
Two, one brother and one sister.
3. Who _____ for?
A research company called 'Bayer'.
4. Where did _____?
In Glasgow.
5. What _____?
Medicine.
6. Where are _____?
Zambia.

Let's check!

3. Correct the mistakes.

- | | |
|--------------------------------|--------------------------------|
| 1. What you do this weekend? | 6. I no want to go out. |
| 2. He come from Canada. | 7. I no can understand you. |
| 3. I going see a film tonight. | 8. She has 35 years old. |
| 4. Where you live? | 9. He have a dog and a cat. |
| 5. What did you last night? | 10. I went in Italy last year. |

4. Choose the correct answer.

1. I have some _____ homework to do this evening.
a. any **b.** some
2. In our town _____ a big park.
a. there's **b.** it's
3. Who is _____ man talking to Jane?
a. this **b.** that
4. I don't have _____ money. Sorry.
a. any **b.** some
5. Ann, _____ is my brother, Pete. Pete, _____ is Ann.
a. this **b.** that
6. My brother Pete is _____ actor.
a. a **b.** an
7. My _____ name is Alice.
a. mothers **b.** mother's
8. You speak _____.
a. English very well **b.** very well English
9. I have a _____.
a. car German **b.** German car
10. I'm hungry. _____ a sandwich.
a. I'd like **b.** I like

1. Listen and complete the conversations with the words in the boxes.  14.12



1

best • later • luck

A: Good _____ in the exam!
B: I hope it goes well.
A: Thanks. I'll do my _____.
B: See you _____. Bye!



2

matter • so • worry

C: Oh, no!
D: Don't _____. It doesn't _____.
C: I'm _____ sorry.



3

weekend • same • special

E: Have a good _____!
F: Thanks! _____ to you!
F: What are you doing? Anything _____?
E: We're going to a birthday party.



4

soon • text

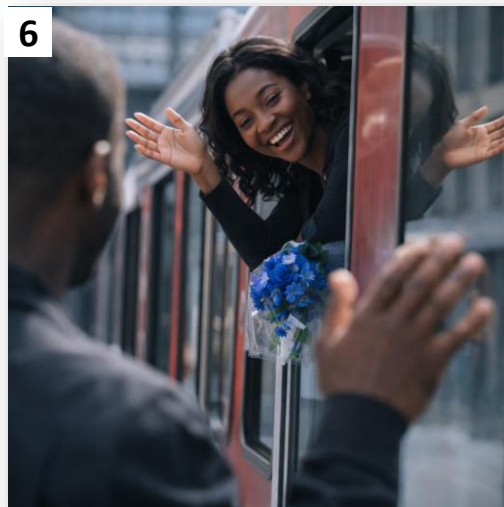
G: Goodbye! Drive carefully!
H: Thanks! I'll _____ you when I arrive.
G: See you _____.



5

kind • present • to say

I: I have a _____ for you.
J: For me? Why?
I: It's just _____ thank you.
J: That's so _____ of you!



6

pleasure • everything • Bye

K: _____! And thanks for _____.
L: It was a _____. We enjoyed having you.

Future Plans

Positive
Present Continuous

I'm You're He's She's We're They're	going to Asia. leaving next month. flying on Thursday.
--	--

Going to

I'm You're He's She's We're They're	going to	stay in the Hilton hotel. see the Golden Gate. have a tour of the city.
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Negative
Present Continuous

I'm not You aren't He isn't She isn't We aren't They aren't	studying law. living in Athens.
--	------------------------------------

Going to

I'm not You aren't He isn't She isn't We aren't They aren't	going to	travel by bus. sleep in a camper.
--	----------	--------------------------------------

Questions
Present Continuous

Where When Where Who	are you	going on vacation? leaving? staying? going with?
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Going to

Where What	are you going to	stay? do?
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