

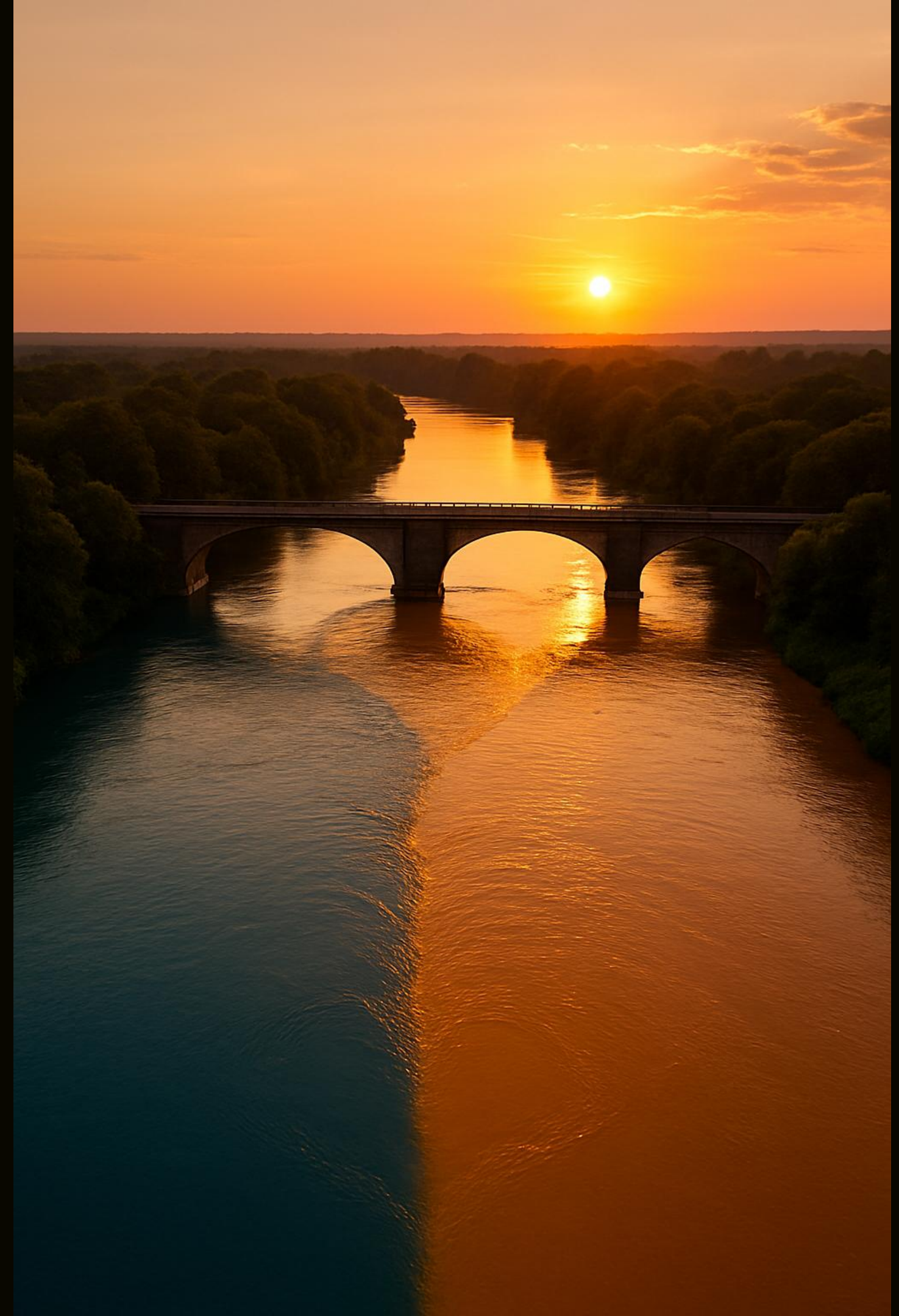


General Pre Intermediate

Unit 2: When 2 become 1

Objectives

- Grammar: Present tenses, have/have got
- Vocabulary: My perfect day
- Everyday English: Making conversation
- Reading: The independence quiz
- Listening: Getting on with the neighbours





1. What are the man and woman doing?
What relationship do you think they have?
2. What adjectives describe them?
3. What other things do you think they like doing?



Discuss the questions.

- How many brothers and sisters have you got?
- Who do you get on with best in your family? Why?
- Do you spend a lot of your free time with members of your family? Why/Why not?
- Are there any twins in your family?

- 1. Look at the photos of Chloe and Leah and Liam and Dylan. Do you think they like being identical twins?
- 2. Read and listen to Chloe and Leah. Which girl wants to spend less time together? Why?
- 3. Read and listen to Liam and Dylan. Why don't they spend a lot of time together?



LANGUAGE FOCUS

- 1. Which two present tenses are used in the texts?
- 2. Look at the sentences. Which refers to all time? Which refers to now?
They **wear** the same clothes. They **live** in the UK.
They're **wearing** jeans and T-shirts. Dylan's **living** in Manchester.
- 3. Find examples of *have* and *have got* in the texts. Is have got more formal or informal? More spoken or written?

4. Use the prompts to ask and answer questions about the twins.

Chloe and Leah

- 1. How do / feel when they're together?
- 2. Why / Leah always want to be with Chloe?
- 3. Do they always / the same clothes?
- 4. Are they / to look different now?
- 5. How / Leah feel about that?
- 6. Why / Chloe think it's good to spend more time apart?

Liam and Dylan

- 1. Why / not / Dylan like being a twin?
- 2. What / Dylan never order in a restaurant?
- 3. Where / Liam and Dylan living?
- 4. What / they studying?
- 5. Why / not / they feel so competitive now?
- 6. Which twin / got / girlfriend?

Listen and check.  2.3



Chloe and Leah are identical twins, aged 9. They have an older brother and sister, Luke, 11, and Jessica, 13.

Chloe: We've got similar personalities, and we're very different from Luke and Jessica. We're both shy on our own, but we feel much braver when we're together, don't we, Leah?

Leah: Yeah. I always want to be with Chloe. I never feel sad when I'm with her – well, not really sad. I feel so lucky that I've got a best friend who is always there. We usually wear the same clothes – I love it when we look identical! People say we're starting to look more different now, and I hate that.

Chloe: I don't like it when I'm not with Leah, but I think it's a good idea to spend a bit more time apart now. We're getting older, and we can't live together when we're grown-ups!

Leah: Why not?!

Liam and Dylan are 20. They don't have any other brothers or sisters.

Dylan: I don't really like being a twin. People see identical twins as special, but they don't see what's different and special about you, on your own. I find I often try to be different from Liam. I sometimes want the same thing as him in a restaurant, but I never order it!

Liam: I think we are different from most twins because we spend more time apart. We were in different classes at school, and now we're at different universities – Dylan's studying drama in Manchester, and I'm doing physics in Leeds. We don't feel so competitive now that we're living very different lives. But I still really want to beat him at sports!

Dylan: I'm happy we're more independent now. I've got a lovely girlfriend in Manchester, and I don't talk to Liam about her – I think he's jealous!

5. Listen to an interview with Chloe and Leah. What does Chloe find scary? Fill in the sentences.



2.4

1. We _____ for a school play at the moment.
2. _____ you both sometimes _____ how the other person _____?
3. And I see you _____ the same clothes today.
4. Leah _____ wearing dresses, but sometimes I _____ to wear jeans!

6. Listen to Liam and Dylan. Why were they in different classes at school? Fill in the sentences.



2.5

1. I often _____ people only _____ me as a twin.
2. And we _____ in different cities, so we _____ different friends.
3. Well, I always _____ to do things better than Liam!
4. But you can't be competitive when you _____ completely different things.

7. Would you like to have an identical twin? What are the pros and cons?

Practice I Talking about you

1. Look at the following examples of have and have got in questions, negatives, and shorth answers in the speech bubbles. How are the forms different?

Do you have a dog?

Yes, I do. / No, I don't.

Have you got a big car?

Yes, I have. / No, I haven't.

I don't have a camera.

I haven't got an iPhone.

Listen and repeat.  2.6

2. Ask and answer questions about these things.

- any tattoos
- any dreams
- a nice house
- a debt
- any pets
- a balcony
- hobbies
- any plans for this evening
- enemies



Speaking

3. Ask and answer questions about the people in photos.

1. Where / from?
2. Where / live?
3. ... a big family?
4. What / do?
5. What / like doing / free time?
6. What / doing now?



1. Argentina
2. in a flat in Mendoza
3. yes – one brother and two sisters
4. student – studying law
5. going to football matches, dancing with friends
6. watching her football team play



1. Australia
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...

Practice I Indirect questions

4. Complete the sentences with a verb in the Present Simple in the correct form.

think | ~~not know~~ | not believe | look | not agree | love | mean | not matter | need | own | not understand

1. 'Is this the way to the tram station?'
'I don't know. Sorry.'
2. I don't know that word, solitary.
What _____ it _____?
3. I'm sorry, I _____. I don't speak German.
4. I _____ your wallet! Where did you get it?
5. 'I _____ grammar is really boring.'
'I _____. I find it interesting.'
6. I'm not good at being on my own.
I _____ to be with people.
7. He's very rich. He _____ three houses in Dublin.
8. You _____ sad! What's wrong?
9. 'Sorry, I'm late.'
'Don't worry. It _____.'
10. 'It's my 74th birthday tomorrow.'
'I _____ you! You don't look a day over 65!'

Listen and check.

2.7

Check it!

5. Tick the correct sentence.

1.
☐ I'm at Sam's place. I wait for a taxi.
☐ I'm at Sam's place. I'm waiting for a taxi.
2.
☐ Who do you go walking with?
☐ Who you go walking with?
3.
☐ They don't have got a cat.
☐ They haven't got a cat.
4.
☐ Maya live with her parents.
☐ Maya lives with her parents.
5.
☐ He doesn't see his sister often.
☐ He no sees his sister often.
6.
☐ She's liking strong coffee.
☐ She likes strong coffee.

extra Grammar

State verbs

There are some verbs that we don't often use in the **Present Continuous**. These are called **state verbs**.

My Perfect day



1. Match the verbs and phrases.

Verb	Phrase
play	to the gym
do	a lie-in
go	games on my phone
have	puzzles

Verb	Phrase
meet	friends for a drink
watch	dramas on TV
chat	on the phone
go out	for a meal

Verb	Phrase
listen to	magazines
do	music
take	nothing
read	photos

Verb	Phrase
have	for a long walk
go	a barbecue
visit	other cities
shop	for clothes

2. Which things in 1 do you like doing?

- Which do you do on your own?
- Which do you do with other people?

3. Complete the sentences with the phrases from 1.

1. I don't feel like cooking tonight. Shall we _____?
2. I always _____ on headphones when I'm on the train to work.
3. I never _____ online – I like to try things on first.
4. I sometimes _____ all day on Sundays – I'm so busy the rest of the week!
5. On Saturdays, I _____ – I stay in bed till 11.00 sometimes!
6. It's a lovely day! Let's invite some friends round and _____ in the garden.
7. I often _____ in the pub near my office after work.
8. Let's _____ in the countryside this afternoon!
9. You _____ really good _____. Do you use a camera, or just your phone?
10. I like _____ crossword _____ with my wife – I try to get the answers first!

Answer the following questions.

- What do you enjoy doing?
- What is your ideal or perfect weekend?

For me, a perfect weekend means waking up without an alarm clock, having breakfast with my children, and going to the park together.

Reading and speaking

1. Look at the photos and answer the questions.
1. How are the bird and ladybird feeling? Explain.
 2. What kind of character is the man doing the handstand?
 3. Do you see yourself as the bird/ladybird on its own, or with all the others? Where would you like to be?



2. Read the introduction to the quiz. How independent do you think you are on a scale of 1–10 (1= very dependent / 10= very independent)?
3. Do the quiz and add up your score. Read the score on the next page. Do you agree?
4. Look at phrases 1-8 from the quiz and match them with their meanings a – h.

- | | |
|----------------------------------|---|
| 1. to enjoy your own company | a. to change your mind about something |
| 2. What's the point of it? | b. to look good on you |
| 3. to have a go at something | c. to visit someone in their home |
| 4. to suit you | d. to feel sure of yourself |
| 5. to keep something to yourself | e. to be happy when you're alone |
| 6. to feel confident | f. How is it useful? |
| 7. to go round to someone's | g. to try to do something that might not work |
| 8. to think again | h. to not tell anyone something |



It's good to have family, friends, and a partner. But you can't always be in the company of others, so it helps if you can really enjoy your own company and feel confident on your own. So, where are you on the scale of dependence and independence? This quiz will help you find out!

How INDEPENDENT are you?



Quiz

1. **Do you wear whatever you want or do you worry about what other people think?**
 - a) I wear things more often when people say they like them.
 - b) I know what I look good in, and I don't need anyone else to tell me.
 - c) I always go clothes shopping with a friend who knows what suits me.
2. **You're doing a course in a foreign city you don't know. You have the chance to spend a couple of days extra there on your own. Do you say ...?**
 - a) Yes. It's not so much fun seeing new places on my own, but it'll still be interesting.
 - b) No. What's the point of seeing a new city on my own?
 - c) Yes! I love exploring new places on my own. I can see the things I really want to see.
3. **Your parents see the flat you're thinking of renting and really don't like it. Do you ...?**
 - a) Pay no attention to what they think – you have to live there, not them.
 - b) Think again about whether it's a good idea.
 - c) Forget it and look for another flat.
4. **Do you ever feel the need to be alone?**
 - a) Yes, often. I love spending time alone.
 - b) No, never. I hate being alone.
 - c) Yes, sometimes. I prefer to be with people most of the time, but I need some time on my own.
5. **In a group, can you express an opinion that all the others disagree with strongly?**
 - a) No, because I don't like feeling that I'm not part of the group.
 - b) Yes. I enjoy being the one with a completely different view on things.
 - c) Yes. I find it difficult to do, but I can't say nothing.
6. **You're cooking something from a recipe and don't have one of the ingredients. What do you do?**
 - a) Think of something else to use in its place. It might be better than the recipe!
 - b) Go round to a neighbour's and ask if they have the ingredient.
 - c) Make something different. You can't change things in a recipe.
7. **You feel like going for a meal in a restaurant, but your friend can't go out. Do you ...?**
 - a) Have a takeaway at your friend's house.
 - b) Eat something quick and simple at home and go to bed early.
 - c) Go to a nice restaurant on your own and take a book to read.
8. **Which student are you in class?**
 - a) The one who waits for someone else to answer all the questions.
 - b) The one who tries to answer all the questions first.
 - c) The one who has a go at answering questions when no-one else answers.

Your scores

1	a = 2	b = 1	c = 3
2	a = 1	b = 3	c = 2
3	a = 2	b = 3	c = 1
4	a = 3	b = 1	c = 2
5	a = 1	b = 3	c = 2
6	a = 3	b = 2	c = 1
7	a = 1	b = 2	c = 3
8	a = 3	b = 2	c = 1

Quiz scores

10–15

You like being with others, but is it a choice for you or is it always a need? Try spending more time alone, perhaps for a short time at first – for some people it takes practice! You often do what others tell you to do, and you need to fight for yourself sometimes – and not just because this quiz told you to!

16–23

You know that friends are important in life, but you understand that other people can't solve all your problems. You're experimenting with 'doing your own thing' more and trying to be more independent, but you never forget that we all need other people sometimes.

24–30

You're very independent and probably don't care what this quiz tells you! You enjoy being with other people, but you're equally happy alone and don't need others to give you confidence. Do just check – are you possibly a bit scared of being dependent on anyone?!

What do you think?

- Do you think young people these days are more dependent on their parents than in the past?
- In what ways can people be too dependent?
- Have smartphones made it easier for people to be without other people? If so, how?
- Can you think of any other questions to add to the quiz?

1. What do you know about your neighbours?

They're called ... They've got ... He's a ...

How well do you know them?

Really well. We ... Just to say hello. Not at all. We ...

2. There's an idiom in English: '*Good fences make good neighbours.*' What do you think it means?

3. What do you think makes a good neighbour?
Read the ideas. Add your own ideas.

A good neighbour is someone who ...

- always says hello
- doesn't make much noise
- tells me all their problems
- I never see
- invites me to parties
- I know I can ask for help when I need it
- is polite and friendly but minds his/her own business
- often comes round for a chat

4. You are going to listen to two neighbours, Mrs Crumble and Alfie, talking about each other. Read the questions below (1-9)

1. Where is Alfie's flat located?
2. Do Alfie and Mrs. Crumble speak to each other?
3. What does Alfie wear? What doesn't he wear?
4. Has he got a job?
5. What time does he go to bed and get up?
6. How many people are staying in Alfie's flat?
7. Has he got a girlfriend? Where does she live?
8. Why does he make so much noise? what's he doing right now?
9. What does Alfie think of Mrs Crumble?



5. First listen to Mrs Crumble and discuss the answers to questions 1-9.  2.10

6. Now listen to Alfie and discuss the answers to questions 1-9 again.  2.11
What differences are there? What do you think the truth is?

Role Play

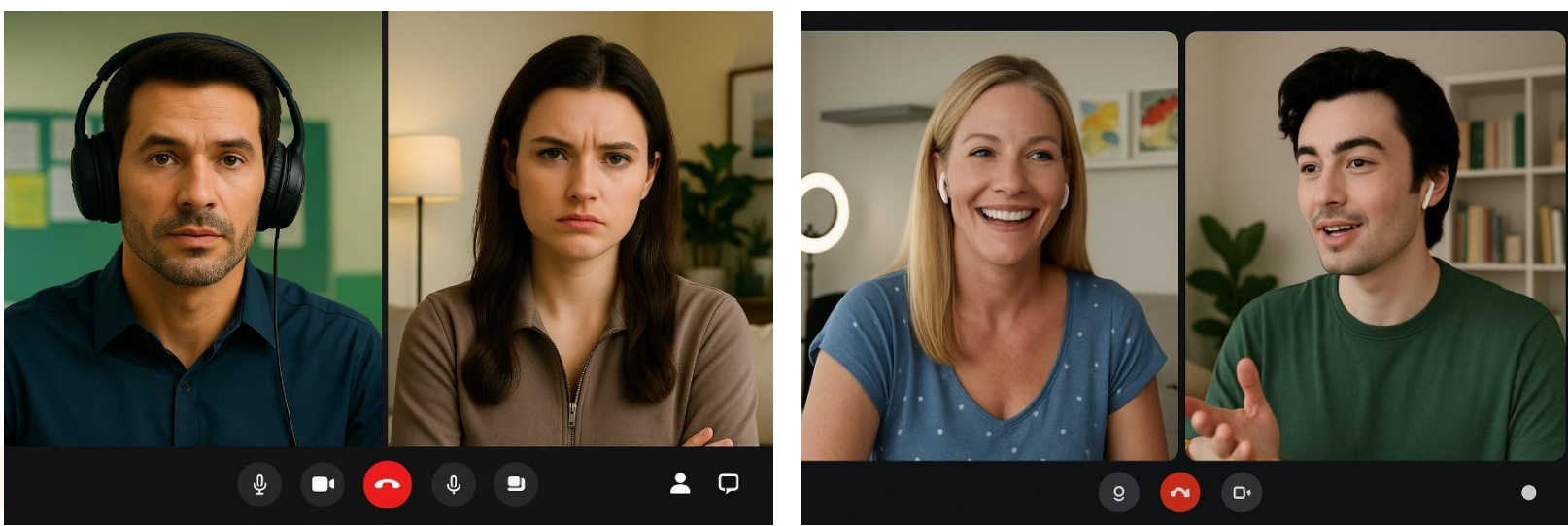
7. Optional. Roleplay the conversation when Alfie and Mrs Crumble finally get to know each other.

Hello! I'm Alfie, your neighbour. You're Mrs Crumble, aren't you?

Oh, hello, Alfie. You know my name! I don't usually see you in the evenings...

1. Listen to 2 conversations between the teachers and students in the photos. Which conversation is more successful? Explain.


2.12



2. When you are having a conversation , it helps if you ...

- ask questions.
- add a comment.
- don't answer *yes/no* only.
- say things to show you're interested.

Underline examples of these in conversation 2

Conversation 2
Maggie and Jean-Jacques
M: Hello! My name's Maggie. I'm a teacher here. What's your name?
J: Hi, I'm Jean-Jacques. Nice to meet you, Maggie!
M: And you. Where are you from, Jean-Jacques?
J: I'm French. I live in Paris – Paris as you say in English – but I'm from the south, from Provence. Do you know the south of France?
M: Yes, I do. It's beautiful!
J: It's true! It is! So Maggie, where are you from?
M: I'm from Scotland.

...
J: Oh, really? That's interesting! I want to go there while I'm here. Scotland's a beautiful country, isn't it?
M: Oh, yes, very! Lots of mountains and lakes. And what do you do in France, Jean-Jacques?
J: I'm an architect. I design very expensive houses for rich people.
M: Wow! That's an interesting job! Are you enjoying being in London – lots of art galleries to look at here!
J: Absolutely! I'm having a really good time. There's so much to see here in London – and I want to see more of the UK, too! So what do you do when you're not teaching, Maggie?
M: I like going for long walks. There are some lovely ones around here – you should try them.
J: I will! What class are you teaching?
M: 4F.
J: Oh, brilliant! That's my class. You're my teacher!
M: Oh, that's nice! Well, it's nearly 9.30. Let's go to class.
J: I'll follow you!

3. Match a line in **A** with a reply in **B**. Are any of **B**'s replies are too short?

A	B
1. What a lovely day it is today!	a. No I didn't. I was out.
2. Did you watch that new crime drama last night?	b. Yes, beautiful, isn't it!
3. Are you having a good time in Edinburgh?	c. Thanks, that's very kind of you. I will.
4. How's your mother these days?	d. Thank you! They're new!
5. Did you have a nice weekend?	e. She's OK, thanks.
6. What are you doing tonight?	f. Yes, I am.
7. I like your shoes!	g. Yes, I did – despite the weather!
8. Have a good weekend!	h. Thanks. You too!
9. If you have any problems, just ask.	i. Nothing special.

Check. What does B respond to keep the conversation going?  2.13

Keep the conversation going

4. Begin a conversation with one of these lines.
Keep the conversation going as long as possible.



- I was on holiday last summer.
- I'm off work today.
- I go to London a lot on business.
- Swimming is my favourite sport.
- We're getting a dog!
- I'm looking for a new job at the moment.
- My coffee understands me better than most people.
- I'm not lost, just exploring alternative directions.
- Time flies — but I'm still waiting for my turn to pilot.



Writing | An email – linking words

1. You receive an email from an old friend you haven't heard from for many years. What will you tell them about your life when you reply? Make some notes.

but, although, however

2. These three sentences all mean the same. How are the linking words used differently?

1. I don't like this actress, **but** I like the plot of this movie.
2. **Although** I don't like this actress, I like the plot of this movie.
3. I don't like this actress. **However**, I like the plot of this movie.

3. Join these pairs of sentences in different ways using *but*, *although*, and *however*.

1. I don't like fish. I try to eat it too often because it's healthy.
2. My brother Lucas is a good person. We are very different.
3. I live near the shopping centre. I never go shopping there.
4. It snowed a lot. I didn't wear winter clothes.

so, because

4. Look at these sentences.

1. I have to study all weekend, **so** I can pass my exam with flying colours.
2. I passed my exam with flying colours **because** I studied all weekend.

Which sentence is: Result ➡ Cause?

Which sentence is: Cause ➡ Result?

5. Join these pairs of sentences in different ways using *so* and *because*.

1. It was very cold. I shut the window.
2. She went home instead of the gym. She was tired.
3. The water wasn't clean. We didn't swim.
4. It started to rain. We cancelled our picnic.
5. There were no more buses at that time. We walked home.
6. I need to find a better way to explain my plan. Nobody understood anything about it.

6. Read the email below. Who is writing to whom? Why? What news does she give?
Complete the email with the linking words from below.

but | although | however | so | because



Date: October 28 20:05:36 + (0100 (BST)
From: Amber Davis amber--23@donmail.com
To: Grace Turner graceturner@fsnet.co.uk
Subject: RE: Do you remember me?!
Hi Grace!

How wonderful to hear from you! How did you find my email address? Of course I remember you, 1. _____. I realize it's nearly seven years now since you were my neighbour. Time flies!
You told me quite a lot about you and your family, 2. _____. I'd like to know more. And you asked how I am these days, 3. _____ **here's my news.**
First things first, Alan and I are now divorced! I know you never liked him much, 4. _____ **you're probably not too surprised.** 5. _____ I still see a lot of him of course. 6. _____ the twins go and stay with him every week. They're nine now! They're lovely girls, 7. _____ Jessica is a bit of a handful sometimes! And we don't live in Birmingham any more – we moved 8. _____ I didn't want them to grow up in the city. We live in a village called Clent. It's lovely, and 9. _____ it's only ten miles south of Birmingham, it's in the middle of some wonderful countryside. **I'm really enjoying** village life. We have a huge garden, 10. _____ I'm growing my own vegetables now. **I'm thinking of** getting some chickens, 11. _____ I'm not sure that the neighbours will be happy about that!
Come and see us sometime! I'm afraid I can't invite you to stay 12. _____ the house is small, and we don't have a spare room. 13. _____ there's a lovely pub in the village with rooms, so you could stay there.
Let's keep in touch. I can't wait to hear more of your news, 14. _____ **please write soon.**
Love,
Amber x

7. You will now write an email to your old friend, telling them how you are, and what you're doing these days. Use your notes from 1, the highlighted phrases in Amber's email, and some of the linking words.

Form

Positive and negative

I/You/We/They	live don't live	here.
He/She/It	lives doesn't live	

Question

Where	do	I/You/We/They	live?
	does	He/She/It	

Short answer

Do you like Patrick? **Yes, I do.**

Does he speak Japanese? **No, he doesn't.**

Use

1. a habit.

I **get up** at 7.30.

Jo **smokes** too much

2. a fact which is always true.

The sun **doesn't go round** the Earth.

Water **boils** at 100°C.

3. a fact which is true for a long time.

I **like** tea. Every morning I **have** some.

He **works** in a gym.



Form

am/is/are + -ing (present participle)

Positive and negative

I	'm (am) 'm not	working.
He/She/It	's (is) isn't	
You/We/They	're (are) aren't	

Question

What	am	I	thinking?
	is	He/She/It	
	are	You/We/They	

Short answer

Are you going? **Yes, I am./No, I'm not.** NOT ~~Yes, I'm.~~

Is Anna working? **Yes, she is./No, she isn't.** NOT ~~Yes, she's.~~

Use

1. an activity happening now.

They're **playing** some videogames right now.

The CEO can't talk right now, he's **having** a meeting.

2. an activity happening around now, but perhaps not at the moment of speaking.

He's **studying** law at university.

I'm **watching** a 'White Lotus' on MAX.

3. a planned future arrangement.

I'm **seeing** my liver specialist on Monday at 10am.

What **are** you **doing** this Saturday?



Present Simple and Present Continuous

1. Read the right and wrong sentences.

Fraser **comes** from Scotland. NOT ~~Fraser is coming from Scotland.~~

I'm **reading** a good book now. NOT ~~I read a good book now.~~

2. Some verbs express a state, not an activity, and are usually used in the Present Simple only.

She **loves** John Mayer. NOT ~~She's loving John Mayer.~~

I **know** what you mean. NOT ~~I'm knowing what you mean.~~

Similar verbs are think, agree, understand, like, hate.



Form

Positive

I/You/We/They	have 've got	a Mercedes.
He/She/It	has 's got	

Negative

I/You/We/They	don't have haven't got	any problems.
He/She/It	doesn't have hasn't got	

Question

Do	I/you/we/they	have	a new house?
Does	he/she		
Have	I/you/we/they	got	
Has	he/she		

Short answer

Do you have an iPhone? Yes, I **do**. / No, I **don't**.
Have you got an iPhone? Yes, I **have**. / No, I **haven't**.

Note

We can use contractions ('ve and 's) with have got, but not with have.

I **'ve got** a brother.

I **have** a brother. NOT ~~I've a brother.~~

Use

- Have and have got mean the same. Have got is more informal. We use it a lot when we speak, but not so much when we write.*

Have you **got** any pets?

The USA **has** a population of 60 billion.

- Have and have got express possession.*

I have / I've got	3 dogs.
She has / She's got	
He has / He's got	

- When have + noun expresses an activity or a habit, have (not have got) is used.*

I **have** a shower every day. NOT ~~I've got a shower every day.~~

What time do you **have** dinner? NOT ~~What time have you got dinner?~~

- In the past tense, we use had with did and didn't.*

I **had** rollers when I was young.

Did you **have** a nice vacation? We **didn't have** a nice one.